

FINCENT – Finnish Defence Forces International Centre

Course and Activity Catalogue 2021–2022









FINCENT

Finnish Defence Forces International Centre

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Welcome to **FINCENT**

FINCENT – Training Together to build Networks, Share Expertise and Prepare for the Future.

We have been in the business for more than 50 years, but we are still young at heart and agile in moving forwards. Our main goal has always been to combine research with the best practices from experience in high-quality education and training. We arrange courses, seminars, workshops and exercises within the framework of the United Nations (UN), the North Atlantic Treaty Organization (NATO), the European Union (EU), the African Union (AU) and the Nordic Defence Cooperation (NORDEFCO). You can read more about these activities on our website, www.fincent.fi, or in this catalogue.

I am proud of my staff, their expertise, and how committed they are in their duties. They have done an excellent job from the very beginning. FINCENT has been certified by the UN (UN Certificate of Training Recognition), NATO (NATO ACT Quality Assurance) and FNDU (NDU Assurance of Training Quality). FINCENT has also received the ISO 9001:2015 certificate.

As we have all noticed, peacekeeping and crisis management have faced many challenges in past decades, and we can be sure that there will be more to come in future. We therefore need to renew our training, courses and personnel. We must find ways to be proactive, not just follow the stream – and this is what we are doing.

As an active participant in the international and national network, it is FINCENT's wish to improve our products and expertise through this cooperation. Cooperation is the key, and it needs to be seen in the wider context of actors – military, police and civilian – working together. We can

be sure FINCENT will also promote a comprehensive and integrated approach, and the importance of cooperation in the future, whether it involves women's peace and security, the environment, cultural heritage or cyber/hybrid threats.

I welcome you all warmly to working or studying to create a promising future with us. We are strong together.

Harri Uusitalo, Lieutenant Colonel (GS) Commandant Finnish Defence Forces International Centre

TRAINING TOGETHER TO BUILD NETWORKS, SHARE EXPERTISE AND PREPARE FOR THE FUTURE

FINCENT, known as the UN Training Centre until 2001, was founded in 1969 as the world's first peacekeeping training centre. In 2001, FINCENT was recognised as a Partnership for Peace Training Centre. In 2008, FINCENT and the newly established Crisis Management Centre (CMC) Finland established the Finnish Centre of Expertise in Comprehensive Crisis Management. The Finnish Police University College joined this Centre of Expertise in 2018. In 2019, the Border and Coast Guard Academy was invited to join the cooperation. Since the beginning of 2015, FINCENT has belonged to the Finnish National Defence University and was nominated as a Department Head (DH) for the NATO Military Contribution to Peace Support Discipline to coordinate the military contribution to peace support education and training offered to NATO by different institutions.





General Information about **FINCENT**

The Finnish Defence Forces International Centre (FINCENT), formerly known as the United Nations Training Centre, was founded in 1969.

The main tasks of the Centre are to:

- arrange and host national and international courses, exercises and seminars for the UN, NATO and NATO/ Partnership, EU, and AU;
- act as the Department Head for NATO Military
 Contribution to Peace Support Operations (MC2PS) with a focus on Partners;
- act as a Finnish OCC E&F Centre to support all Finnish Defence Forces (FDF) services in OCC E&F related matters:
- act as the gender perspective and gender equality (UNSCR 1325) subject-matter expert of FDF;
- support National Defence University in Crisis Management research;
- support Finnish civilian crisis management efforts;
- send Finnish officers to participate in courses abroad;
- cooperate with international and national civilian and military partner organisations.

The new and modern Santahamina Building in the Military Island of Santahamina, Helsinki

FINCENT is located in Santahamina Garrison, some 10 kilometres from Helsinki city centre with good public transport connections.

The building offers modern premises for FINCENT and some other departments and services of the National Defence University in the National Defence University's campus area within Santahamina Garrison.

The Santahamina Building includes:

- a course hotel for 65 people with laundry facilities, kitchens, gym and sauna
- a café
- classrooms and group study rooms
- an auditorium
- the National Defence University Library
- free Wi-Fi

Physical Training

During courses a wide variety of sports facilities and equipment are available to the students.

Training Area in Niinisalo

Some of FINCENT's courses, such as the United Nations Military Observer Course (UNMOC), will be arranged partly in the Pori Brigade's Exercise Area in Niinisalo, as the terrain there has proven to be excellent for the demanding exercises included in the courses.





NATO Military Contribution to Peace Support Department Head (MC2PS DH)

On 21 December 2015, The North Atlantic Council approved the appointment of FINCENT as the Department Head for the NATO Military Contribution to Peace Support (MC2PS) Discipline. Since the appointment, the Discipline has conducted Training Requirements Analysis (TRA) and four Annual Discipline Conferences (ADC) for NATO MC2PS.

Based on the Discipline Alignment Plans (DAP), as a result of the ADCs, the work of the Military Contribution to Peace Support Discipline is divided into four (4) clusters: Comprehensive Approach; Human Security; Partnerships; and Security Force Assistance.

Comprehensive Approach (CA) Community of Interest focuses on training requirements for topics as: Comprehensive Approach, Cultural Awareness, Civil-Military Interaction and Comprehensive Operations Planning Process.

Human Security (HS) Community of Interest focuses on training requirements for topics as: Protection of Civilians (incl. Civilian Casualties), Women Peace and Security/ Gender, Conflict Related Sexual and Gender Based Violence, Children and Armed Conflict, Cultural Property Protection and Code of Conduct and Law of Armed Conflict.

Partnerships (PS) Community of Interest focuses on training requirements for topics as: NATO Standards and Military Partnerships.

Security Force Assistance (SFA): Community of Interest focuses on training requirements for topics as: Train, Advise and Assist (TAA) and Security Sector Reform (SSR).

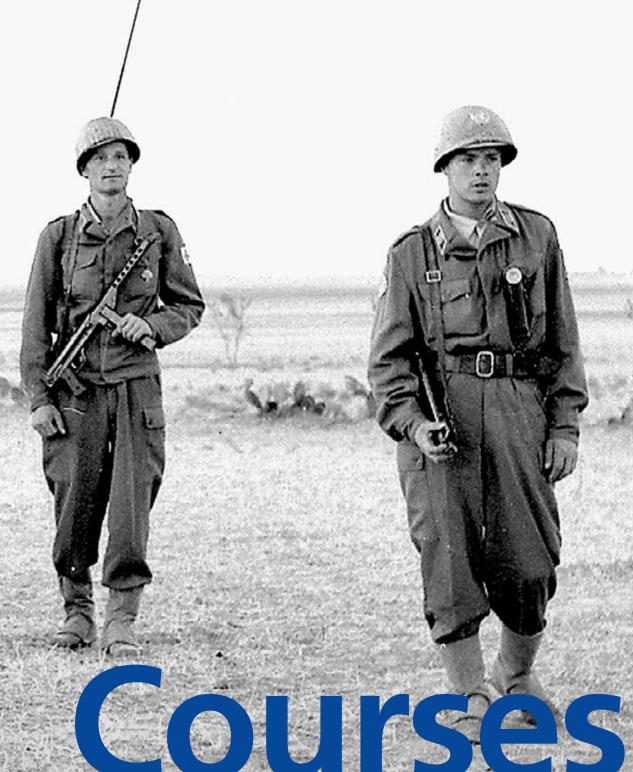
These Communities of Interest continue working on reviewing the Training Requirements Analyse and conduct the Training Needs Analysis (TNA) processes. The aim is to produce new education and training solutions and refine existing ones for the benefit of all NATO MC2PS education and training providers. The Community of Interest Working Groups are open to all key stakeholders and education and training providers. The work plan is always presented in the newest DAP.

MC2PS Annual Discipline Conferences (ADC) will be held each year in November. The venue for the ADC varies every year (in 2019 it took place in Finland).

More information about the exact times of the Work Group meetings and the ADC as well as participation in them can be found from FINCENT homepage at www.fincent.fi or by contacting the Department Head at harri.paldanius@fincent.fi or fincent@fincent.fi.







OUISES 2021–2022





UNIOC

1. Concept and Purpose of UNMOC

The aim of the course is to prepare military officers for service as UN Military Observers in any on-going or future UN Peacekeeping Operations (UNPKO). The course is conducted under the auspices of Nordic Defence Cooperation, NORDEFCO.

2. Learning Objectives

Upon completion of the course the students will be able to do the following:

- Comprehend the UN Integrated Mission Concept.
- Comprehend the basic documents, guidelines and principles of the UN Integrated Mission.
- Apply the different skills of a military observer on mission.
- Analyse the nature of modern conflicts and the UN's contribution to an integrated approach.

The UNMOC Course consists of theory, case studies, basic exercises and a final field exercise covering the following topics:

- UN Organisations, present on-going UNPKOs
- Observer duties, emphasis on reporting and assessment procedures
- Cross-cultural, political, social, religious and other factors prevailing in mission areas
- Time, climatic, topographical and environmental conditions under which service may have to be conducted
- Other abilities to enable the individual officer to solve tasks that might be given to him/her immediately subsequent to his/her arrival in the mission area

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Be a nationally trained officer with more than five years of working experience (CAPT to COL).
 In addition, nationally trained female warrant officers or lieutenants with more than five years of working experience are eligible for this course (UNHQ new student criteria since 2018).
- Have a working proficiency in the English language.
 Language testing is a national responsibility. The working language is English. No additional language training or translation will be provided.
- Have a valid driver's licence (manual gearbox).
- Be physically fit.
- Have basic computer skills (Outlook, Excel, PowerPoint, Word).

4. Course duration 19 days





United Nations Comprehensive Protection of Civilians Course

UNCPOC

1. Concept and Purpose of UNCPOC

The aim of UNCPOC is to enhance the knowledge and critical understanding of the multiple dimensions and meanings of the protection of civilians in armed conflicts. The students are trained to understand the roles and responsibilities of military, police and civilian actors involved in protection work in United Nations peacekeeping operations. The participants are able to analyze the specific threats, needs and rights of the vulnerable groups and are able to develop effective strategies and measures to improve the situation of these groups and protect them from harm.

2. Learning Objectives

Upon completion of the course, the students will be able to:

- understand the terminology of Responsibility to Protect (R2P) and Protection of Civilians (POC) as well as the integrated mission concept, mission element roles and responsibilities;
- comprehend the basic documents, legal rules, guidelines and the principles of both different actors and of the CPOC mission strategy;
- understand the challenges of CPOC in missions and explain how the failure to protect civilians can affect the credibility of the mission and of the UN;
- apply the collaboration and coordination/cooperation between different actors and components aiming for better information sharing, and
- evaluate situations from an operational and tactical point of view, and formulate courses of action using scenario-based classroom exercises.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Participants should be preferably senior level experts (civilians or civil administration and military personnel) that work in areas related to crisis management in the wider context or work currently in a crisis area or can be prospective participants in the future operations or missions.
- Have experience in monitoring, mentoring and advising (MMA), training, planning, human rights, gender, child protection, training or RoL is an advantage.
- Language proficiency: good comprehension of English.

4. Course duration 5 days







Approaches to the Protection of Civilians in NATO and UN Peace Operations

NATO-UN POC

Concept and Purpose of the Course on the Protection of Civilians for NATO or UN Parallel Operations

The aim of the NATO and UN Approaches to the Protection of Civilians course is to develop a practical understanding among civilian and military participants of the role of the UN and NATO as protection actors in operations. The course focuses on how to protect civilians from threats of physical violence, including harm from their own actions. The course also enhances the military's understanding of how military options impact civilians, and how the military can support other non-kinetic actions to minimise the negative impacts of conflict on civilians. Other outcomes include an analysis of civilian vulnerabilities, prevention and response to conflict-related sexual and gender-based violence, and cross-cutting topics such as gender, children and youth. The course will also analyse complex threats such as those arising from political violence, criminal activity, violent extremism and terrorism, and how they affect civilian populations in areas of operations.

1. Learning Outcomes

- Demonstrate a knowledge of the military role in protecting civilians.
- Demonstrate how the military can utilise force to protect civilians from threats of physical violence (including their own actions).
- Assess the critical characteristics in the Operational Environment in relation to the Protection of Civilians.
- Apply Protection of Civilians knowledge in the conduct of a threat assessment.
- Recognise that there are different approaches to the Protection of Civilians, and that they are complementary.

2. Student Criteria

To be eligible to attend the course, nominees must meet the following criteria:

- Military Officers (OF-3 through OF-5) working at the strategic or operational level in NATO, NATO-Partners or UN T/PCC.
- Personnel working in analysis, planning, management or leadership roles, and who are required to or are positioned to apply Protection of Civilians principles and frameworks in their respective organisations.
 - NATO HQ IS/ISM, NATO Allied Command Operations (HQ SHAPE, Joint Force Commands, and Theatre Component Commands), NATO Allied Command Transformation (HQ SACT, Joint Warfare Centre (JWC), Joint Forces Training Centre (JFTC) and Joint Analysis and Lessons Learned Centre (JALLC)), NATO Force Structure, and Potential JFT Staff members or
 - NATO Partner Countrystaff or
 - UN Staff (All Levels), UN TCC Staff
- Students must possess basic computer skills.
- Students must possess English skills equivalent to professional user level (NATO STANAG 6001 level 3-3-3-3/Common European Framework of Reference for Language level B2/Advanced Medium level).

3. Course duration 9 days







NATO PLOC

1. Concept and Purpose of NATO PLOC

The aim of the course is to prepare nationally trained officers heading for a NATO-led Peace Support Operation for logistics procedures at tactical level in order to enable them to be assigned within a multinational battalion/brigade HQ or logistics unit.

2. Learning Objectives

Upon completion of the course the students will be able to:

- comprehend the current NATO logistics structure and procedures in NATO-led PSOs;
- comprehend the command and control structure and procedures in a NATO-led PSOs;
- comprehend the bilateral or multinational agreements guiding or demanding cost-sharing and the use of logistics units and assets;
- describe staffing and basic duties of the G4 section of a Multinational Brigade/Task Force (MNBDE/MNTF) as well as the tasks of the Multinational Logistics Detachment;
- define the deployment planning of a battalion-sized stand-by-force including the establishment of logistics procedures.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Nationally trained staff officers or civilian equivalents in ranks of OF-1 (LT) to OF-3 (MAJ).
- Students have to fulfil at least the following language proficiency standards in English, as described in STANAG 6001: Listening (2), Speaking (2), Reading (2), and Writing (2). Language testing is a national responsibility. No additional training or translation will be provided.
- Have basic computer skills.
- No previous experience of PSOs is required. The course is ideal for students with no experience of PSOs.

4. Course duration 12 days





Introduction to NATO Military Partnerships Course

NATO IMPC

1. Concept and Purpose of NATO IMPC

After successful completion of the course students are able to contribute to military partnerships in NATO in their role as a Partner Nation officer or NATO staff working with partnership programmes.

2. Learning Objectives

Upon completion of the course the students will be able to:

- recall the NATO organization;
- explain Partnership Frameworks;
- $-\operatorname{\mbox{explain}}$ the interconnectivity of the NATO structure;
- list the main steps and products in the process sequences (who does what, at what level and at what time):
- explain the RLA, DLE and FLE processes;
- explain what ITR is, and which nations it applies to;
- contribute to processes and documentation;
- contribute to the recommended list of activities (RLA, DLE and FLF Processes or Individual Tailored Road Maps (ITR);
- contribute to the planning processes;
- demonstrate the importance and value of complying with NATO partnership frameworks and processes;
- comply with MC D&G and MPD Management Guidance;
- explain own role and responsibilities in the process.

3. Student Criteria

To be eligible to attend the course, nominees must be:

- officers, NCOs or defence civilians of NATO working with partnership programmes;
- officers or defence civilians from Partnership for Peace (PfP), Mediterranean Dialogue (MD), Istanbul Cooperative Initiative (ICI), and Partners across the Globe (PatG) countries working with NATO military partnership;
- OR8-OF6 or civilian equivalent.

Introduction to NATO ADL course or equivalent assigned material is a pre-requisite. Participants will have the opportunity to take the ADL course before the course starts. Working experience in NATO or in partnership programmes is not required.

4. Course duration 5 days





NATO Comprehensive Operations Planning Course

NATO COPC

1. Concept and Purpose of NATO COPC

The aim of the course is to prepare students to contribute to NATO's operations planning processes, either as an operational-level or functional-area planner, while serving within a joint operational-level headquarters.

2. Learning Objectives

Upon completion of the course, the student will be able to:

- understand NATO's OPP system: Given references, students will be able to describe the main characteristics of NATO's operations planning system in accordance with MC 133/4;
- understand NATO's OPP Strategic Environment:
 Following the initial notice of an international crisis,
 students will be able to appraise the nature of the
 situation in order to contribute to the appreciation of
 the strategic environment in accordance with NATO's
 comprehensive approach;
- demonstrate the Principles of Operational Art within the COPD. Applying the principles of operational art, students will be able to analyze a crisis in order to define the operational-level problem and determine the necessary operational conditions to be achieved;
- prepare and analyze courses of action. Given references, students will be able to design and compare multiple courses of action, justifying a final recommendation in accordance with the commander's guidance;
- describe the remaining phases of NOPP. Given references, student will be able to describe the main characteristics of phases 4–6 of NATO's operational planning process.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Military officers (OF-3 through OF-5), who are assigned to NATO and Partner positions that involve the planning of combined joint operations.
- Students have to fulfil at least the following proficiency standards in English, as described in STANAG 6001:
 Listening (3), Speaking (3), Reading (3), and Writing (3).
 Language testing is a national responsibility. No additional training or translation will be provided.
- Students must have basic computer skills including Microsoft Office.

4. Course duration 12 days







European Security and Defence College European Union Integrated Crisis Management Course

EUICMC

1. Concept and Purpose of EUICMC

The course enhances the knowledge and understanding of crisis management as part of the EU Integrated Approach to External Conflicts and Crises, as well as to increase information sharing, collaboration and cooperation among the different actors, such as military and civilian personnel working within crisis management, and humanitarian and development aid actors in the wider context of Common Foreign and Security Policy (CFSP) / Common Security and Defence Policy (CSDP).

2. Learning Objectives

Knowledge – Participants will learn how to:

- describe the key principles guiding the EU integrated approach to external conflict and crisis;
- recognise how to bring together Member States, relevant EU institutions and other international and regional partners as well as civil society organisations (multi-lateral);
- explain how the EU integrated approach to external conflict and crisis can be applied in the analysis and planning for a CSDP mission or operation and other stabilisation activities, and how this links to crisis response, civil protection and humanitarian issues;
- state the main strategies, policies, concepts and actors in the field of EU Crisis Management; and
- explain the relevance of cooperation and networking with the various actors in the field in the analysis, planning and conduct of EU Crisis Management.

Skills – Participants will learn how to:

- draft possible responses to crisis situations and plan complex interventions in high risk environments by defining the right mix of policies, instruments and tools to achieve EU's strategic objectives; and
- analyse and formulate independent and well-informed options of how to apply EU integrated approach for the planning and conduct of CSDP missions and operations.

Competences – Participants will learn how to:

- pursue shared analysis and integrated action more effectively through cooperative problem-solving and teamwork;
- create an accurate picture of the institutional set-up of the EU and the relevant operating procedures; and
- demonstrate the concept of EU integrated approach and how to implement it on the ground.

3. Student Criteria

Participants should preferably be civilian and military personnel, including civil administration and police currently working or aspiring to work in areas related to crisis management in the strategic context of CFSP/CSDP, including European Union External Action (EEAS), CSDP mission and operations, EU Delegations and the European Commission, or working for other organisations in a crisis or fragile area. Priority is given to the personnel from EU Member States.

4. Course duration 6 days







ESDC Core Course on SSR

1. Concept and Purpose of SSR

The course aims to enhance the knowledge, skills and competencies of participants in relation to the concept and principles of SSR as part of the EU's Integrated Approach and other related EU policy and concepts, in particular "the EU wide strategic framework in support of Security Sector Reform". It will highlight the key components of SSR, the various tools and techniques used by SSR practitioners and the challenges that an SSR advisor could face. It will also develop examples of good practice through the collective sharing of experience and provide tools to address future challenges and assess needs in relation to SSR.

The course also aims to strengthen a network of SSR experts, with a common understanding of EU SSR.

The course is organized by FINCENT in the framework of the Academic Programme of the European Security and Defence College (ESDC) and conducted in cooperation with the International Security Sector Advisory Team of the Geneva Centre of the Democratic Control of Armed Forces (DCAF/ISSAT).

2. Some of the Learning Outcomes

Knowledge

- Define and differentiate between the notions of security, the security sector and security sector reform.
- Explain the concept and evolution of SSR, including such issues as contexts, principles, programme areas and the highly political nature of SSR.
- Describe the key policy frameworks and actors involved in SSR, including the UN, OSCE, NATO, with a special emphasis on the EU and the Joint Communication to the European Parliament and the Council – Elements for an EU-wide strategic framework to support SSR.

Skills

- Demonstrate the importance of working complementarity across the various sub-components of SSR in post-conflict or fragile environments.
- Place SSR within its international and national contexts, and explain how the context has an impact on the approach to be taken.

Competence

- Assess political commitment to reform, likely sources of resistance and ways in which support for reform can build constituencies that may come to support the change process.
- Develop and understand synergies with other international actors and seek to build consensus with them in the field of SSR programming.
- Discuss and develop indicators to measure the success of SSR programmes as part of systematic monitoring and evaluation.

3. Student Criteria

Participants should preferably be middle to senior level professionals deployed or just about to be deployed in support of a bilateral, regional or multilateral mission to support security and justice reform within EU or EU Member State and/or partner country structures. The course is also open to those involved in programming, programme management and/or in political/policy dialogue in the wider context of SSR. Priority is given to personnel from the EU Member States.

4. Course duration 6 days



NORDEFCO Safety Officer Course

SAFOC

1. Concept and purpose of SAFOC

The focus of SAFOC is on the Safety Management Process including military in-service and occupational safety (MIOS) in Peace Keeping Operations (PKO) and Peace Support Operations (PSO) and is approved by Nordic Defence Cooperation (NORDEFCO).

The aim of the course is to prepare students from the Nordic countries to serve as safety managers or officers within a tactical level (Bn/Bde or corresponding) headquarters (HQ) while applying the Operational Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD) and the principles of a Comprehensive Approach.

2. Learning objectives

Upon completion of the course, the students will be able to:

- comprehend the nature of safety as a vital part of operational capabilities and its planning process as well as how to improve operational effectiveness;
- comprehend safety situational awareness as part of the common operational picture;
- apply the risk management process;
- apply and understand safety measures in order to support Operational safety (Force Protection).

3. Student criteria

- The primary training audience is identified as military officers (OF 2-3, OR 7-9) who have or will be appointed to positions in HQs on the tactical level. Civilian staff officer equivalents are also eligible for nomination.
- Language proficiency: (Level 3) English in accordance with NATO STANAG 6001: Listening; Good (3),
 Speaking; Fair (2), Reading; Good (3), Writing; Fair (2).
 The evaluation of the language skill of the individual student is up to the nation sending them.
- Computer skills: Students must have basic (Level 2; Fair) computer skills in the Microsoft Office package.
- Designated Pre-course Papers (or ADL) has to be completed prior to the start of the Course.
- National Staff Experience.
- Basic knowledge about military operations and staff work.
- Basic knowledge of safety management.

4. Course duration 5 days



Peace Support Operations Cooperation Course (Tactical level)

PSOCC

1. Concept and Purpose of PSOCC

The aim of the course is to prepare nationally trained civilian, police and military officers heading for Peace Operations for coordination, liaison and cooperation tasks. The course also has as its purpose to develop and improve the human interaction and working skills of the individual student with the emphasis on coordination, liaison, cooperation, media awareness and information management. This will enable the participant to work in a multicultural and complex environment and enhance interoperability.

2. Learning Objectives

Upon completion of the course, students will be able to:

- identify different actors and their role in a multidimensional peacekeeping operations mission environment;
- conduct liaison activities with different actors implementing the UN integrated concept and a NATO comprehensive approach in a multidimensional peace operations mission environment.

PSOCC consists of self-study e-learning, lectures on theory, group work case studies and practical exercises covering the following topics:

- UN Integrated Approach and NATO/EU Comprehensive Approach
- Interaction with different actors in a peace operations environment
- UN Cross-cutting themes and NATO Cross-cutting topics
- Meeting and negotiation techniques
- Information gathering and analysing, assessment and reporting

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Military officers / NCOs who conduct meetings, liaison cooperation and coordination activities (staff officers, unit commanders, platoon leaders, liaison officers) Level: OF1-OF3, OR7-OR9.
- Police and civilian personnel who are interested in improving knowledge and practical skills in interaction with military and international and local actors in a complex peace operations environment. Educational background should be academic degree or a student in a relevant subject. Police should have national basic training.
- Language proficiency: NATO Stanag 6001 Level 3-2-3-2/ UN level 2 (intermediate language competence).
 Language testing is a national responsibility. The working language is English. No additional language training or translation is provided.
- Have basic computer skills.
- The course is suitable for participants with no experience of peacekeeping operations.

4. Course duration

The duration of the course will be 12 days consisting of:

- e-learning self-study (2 days) and
- residential part (10 days) with blended learning approach.





POSMC

1. Concept and Purpose of POSMC

The Peace Operations Security Management Course was originally developed collaboratively between FINCENT, UN Department of Safety and Security (UND) and UN Department of Peace Operations (D The aim of the course is to prepare military, police and civilian personnel for security management-related interaction and cooperation between the different components of ongoing and future UN Peace Operations. The aim of POSMC is to enhance the knowledge and critical understanding of the nature of security as a comprehensive and vital part of operational capabilities and its integrated processes in a joint multinational environment. The participants learn to understand the roles and responsibilities of the military, police and civilian actors of UN System organizations involved in security issues and processes in multidimensional UN Peace Operations and UN country teams as well as the cooperation between them. A further aim is to prepare United Nations Security Management System (UNSMS) security professionals to serve in peacekeeping missions and for police (Police Liaison Officers etc) and military personnel (UN Military Observers, Military Liaison Officers, Military Advisers, Staff Officers etc) in peacekeeping missions with security responsibilities to understand UNSMS to better fulfil these responsibilities.

2. Learning Objectives

Upon completion of the course, the students will be able to:

- explain the nature of security environment and framework of Peace Operations;
- discover Security functions and procedures of different components in Peace Operations;
- apply Security Management Cooperation in Peace Operations POSMC consists of self-study e-learning, lectures on theory, group work case studies and practical exercises.

3. Student Criteria

 To be eligible to attend the course, nominees must fulfil the following criteria:

You must be one of the following:

- A Civilian, Military Officer or Police Officer currently working or intending to work at the operational (Sector, Bde/Security Area) level and also at the strategic (Mission/Designated Area) level in UN Peace Operations.
- Working in analysis, planning, operations, intelligence, management, or leadership in a role/function where you interact and co-operate between different components of security management.
- OF2/P2-P3 and above.
- UN Military Component (Leadership, Military Liaison Officers, Staff Officers, Military Advisers).
- UN Police Component (Leadership, Staff Officers, Intelligence).
- UN Military Observers Component (Sector Liaison Officers, Staff Security Officers, Team Site Leaders).
- UN Country Team Component/UNDSS Security Experts/ Other UN Security Personnel.
- UN serving security professional to be deployed to UN Peace Operation.
- Language proficiency: NATO Stanag 6001 Level 3-2-3-2 or UN level 2 (intermediate language competence).
 Language testing is a national responsibility. The working language is English. No additional language training or translation is provided.
- Have basic computer skills.

4. Course duration

The duration of the course is 12 days consisting of:

- e-learning self-study (2 days) and
- residential part (10 days) with blended learning approach.



Courses by the Finnish Centre of Expertise in Comprehensive Crisis Management

The Finnish Centre of Expertise in Comprehensive Crisis Management was established in June 2008 by the Finnish Defence Forces International Centre (FINCENT) and Crisis Management Centre Finland (CMC Finland). The Police University College joined the Centre in 2018. In 2019 the Border and Coast Guard Academy was invited to join the co-operation. Its core tasks are the development of civil-military relations and coordination in crisis management both for national crisis management capacity building and international crisis management missions.

The Finnish Centre of Expertise is based on a shared campus principle, where responsibility is shared between FINCENT, CMC Finland, Police University College and the Border and Coast Guard Academy, all of which continue to function in their capacity of independent governmental institutions. The goal is to create a clear framework for the cooperation that already exists between these institutions.

The Finnish Centre of Expertise in Comprehensive Crisis Management endeavours to develop common and shared training in crisis management as well as to promote an overall understanding of comprehensive crisis management. Its tasks also include research, publishing and seminar activities.



Integrated Peace Operations Course



1. Concept and Purpose of IPC

The IPC course is unique in that it brings together experts looking to work in the different components of UN Mission, as well as the UN Country Team, and allows them to train together in mixed teams.

The IPC course aims to enhance the participants' knowledge of the UN integrated approach in peace operations. Experts looking to work in the civilian, police and military components work together learning not only about their own component, but also about the work of the other components. The course increases the participants' ability to plan and work together, share information and collaborate with all the elements of the integrated mission, including the UN Country Team. The course participants will be able to utilise the integrated approach to a fuller extent, making their own efforts in the mission more effective.

The course is conducted in cooperation with Crisis Management Centre Finland (CMC Finland) within the framework of the Centre of Expertise in Comprehensive Crisis Management.

2. Learning Objectives

Upon completion of the course, the students will be able to:

- discuss the characteristics of modern conflicts;
- explain the organisation of modern multidimensional integrated UN missions;
- summarise the functions of the mission components and the UN Country Team;
- demonstrate means of collaboration and coordination between different components and units aiming for better information sharing and coordinated action;
- recognise the main differences between the UN integrated approach and that of the AU, NATO and EU.

3. Student Criteria

Participants should be experts (civilians, police, military) who work in areas related to crisis management/peace operations in the wider context, including humanitarian and development sectors. The course is open to participants who currently work in a crisis area as well as to those looking to be deployed on a mission or operation in the future. Basic knowledge of peace operations is a pre-requisite either through previous experience or through more thorough pre-course tasks and studies. Good comprehension of written and spoken English is a requirement.

4. Course duration 7 days



Tailored Activities

FINCENT is a reliable partner, with a long history of providing tailored courses and expertise for various international actors.

If the tailored course already exists in FINCENT's course catalogue, the planning of the course should begin in Q1–Q2 of the year before the course's implementation. If a new tailored course is created, the preparation and planning of the course takes 1.5 to 2 years prior to the initial implementation.

Courses can be organised using training modules, or within the framework of the Finnish Centre of Expertise in Comprehensive Crisis Management.

Topics for Courses:

- Military experts (observers, liaison officers, military advisers)
- Civil–military cooperation
- Integrated/comprehensive approach
- Liaison duties
- Mission security (first aid, mine awareness, personal security, situational awareness)
- Protection of civilians (POC)
- Training and education quality
- Quality Management System METT for NATO PTECs

Seminars

FINCENT arranges seminars on various topics to provide knowledge on current issues in ongoing UN, NATO, EU and AU operations.

Mobile Education and Training Teams (METT)

FINCENT conducts courses run by Mobile Education and Training Teams at requested locations. Courses are organised on request depending on location, topics and other necessary arrangements.

Africa Integrated Peace Operations (AIPC) and UN Comprehensive Protection of Civilian (UNCPOC) Courses

FINCENT conducts courses to support the Eastern Africa Standby Force (EASF). The courses are part of the African Capacity Building Initiative.



How to **Apply**

FINCENT uses an online registration system called LYYTI for course applications. The link to the application form will be attached to the course-specific "Invitation to Apply" letter that is sent through official channels. Additionally, the links and exact course dates can be found on the FINCENT website www.fincent.fi during the application period.

Please note! FINCENT does not process applications sent by individuals: all applications must be authorised by the point of contact in the applicant's home nation Head Quarters or equivalent.

NON-EU APPLICANTS

Fill out a course-specific electronic application form. It is compulsory for all non-EU applicants to provide two attachments to the application. Both these attachments have to be in PDF, JPEG or TIF format. Firstly, the sending organisation has to write an official request letter on their official stationery together with their official stamp. The letter should include the reason for the application, an explanation of the expected benefit for the student and the sending organisation, rank the students in order of preference (if more than one is applying) and whether a subsidy is requested. If a subsidy is requested, the letter has to explain in detail what is required.

Secondly, the application has to be accompanied by a scanned, colour copy of the applicant's passport. The passport pages have to contain the picture, full name, nationality, date of birth, passport number and passport expiry date.

EU APPLICANTS

Fill out a course-specific electronic application form.

NORDIC APPLICANTS (NORDEFCO COUNTRIES)

Course seats have been allocated in advance between the NORDEFCO countries. Please contact your own HQ and/ or national POC for further information. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form. This applies for courses under the NORDEFCO umbrella.

FINNISH APPLICANTS

Based on manning lists, reservists are called annually by the Pori Brigade and regular soldiers by the Army HQ. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form.

Confirmation of admission or rejection will be sent in due time before the course to all applicants.

More information

If you need any additional information about our courses, please contact us by email: studentadmin@fincent.fi





