



FINCENT 50

Finnish Defence Forces International Centre

Course and Activity Catalogue 2019





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Welcome to FINCENT

The year 2019 is a remarkable year for the Finnish Defence Forces International Centre (FINCENT), since we are celebrating our 50th anniversary. FINCENT, known as the UN Training Centre until 2001, was founded in 1969 as the first peacekeeping training centre in the world. In 2001, FINCENT got the status of Partnership for Peace Training Centre. In 2008, FINCENT, together with the newly founded Crisis Management Centre (CMC) Finland, established a Finnish Centre of Expertise in Comprehensive Crisis Management. The Finnish Police University College joined this Centre of Expertise in 2018. From the beginning of 2015 onwards, FINCENT has been part of the Finnish National Defence University and was nominated as a Department Head (DH) for NATO Military Contribution to Peace Support Discipline to coordinate the military contribution to peace support education and training offered for NATO by different institutions.

FINCENT's path has been long and those events mentioned above are only some key cornerstones that I wanted to highlight. The main goal for us has always been the same – to combine research with the best practices from experience into high quality education and training. We arrange courses, seminars, workshops and exercises within the framework of the United Nations (UN), the European Union (EU), the North Atlantic Treaty Organization (NATO), the African Union (AU) and the Nordic Defence Cooperation (NORDEFCO).

FINCENT has been qualified by the UN (UN certificate of Training Recognition), NATO (NATO ACT Quality Assurance) and FNDU (NDU Assurance of Training Quality). FINCENT has also attained the ISO 9001:2015 certificate. As an active participant in the network, FINCENT also wants to transfer its competences to other training centres and institutions. And of course, we want to improve our products and expertise through this cooperation at FINCENT.

Peacekeeping and crisis management has faced a great deal of new challenges over the past five decades. Earlier units were sent to supervise existing peace agreements between two parties, nowadays our peacekeepers are working in a very complex, multidimensional and even hostile environment with multiple actors and stakeholders. We have also seen that the civilian population is the one that has suffered most in the recent conflict areas. The number of refugees and internally displaced persons is the highest ever in the history. It is obvious that the UN or other organisations cannot solve these conflicts alone. We need more cooperation in the field and more training together in order to be able to function effectively and to be able to protect those who need to be protected. The proper referent for security should be the individual, rather than the state. The UN Development Programme's Human Development Report arguments that insuring "freedom from want" and "freedom from fear" for

all persons is the best path to tackle the problem of global insecurity.

One of the latest initiatives in this area has been the comprehensive Protection of Civilians (POC) for NATO or UN led operations courses. The pilot course was conducted at FINCENT in October 2018. Both NATO and the UN, as well as other organisations such as ICRC, CIMIC Centre of Excellence (CCOE) and the US Army Peacekeeping and Stability Operations Institute (PKSOI), have been a key part of the planning and execution of the course together with FINCENT. This initiative is a small step, but such cooperation between the major organisations is needed in the future. NATO, the UN, EU and AU all have their strengths when it comes to peacekeeping and crisis management. Working together gives us a possibility to use each other's strengths and support the weaknesses. All efforts must be put together to be able to solve the ongoing or the emerging conflicts. We must not forget the local stakeholders and local ownership from the beginning. Together we are strong.

Through these years, the staff and instructors of FINCENT, together with our foreign colleagues, have been and are dedicated to keep our courses updated in order to be able to train capable and skilled peacekeepers and face the rapidly changing conflict environment. We can assure that FINCENT

will promote the comprehensive/integrated approach and the importance of cooperation also in the future, whether it will take us towards women peace and security, environment, cultural heritage or cyber/hybrid. The development process of the NATO-UN POC course showed us that with deep cooperation and hard work, we will achieve fertile goals.

Finally, I would like to use this opportunity to thank all the staff, instructors and students, not forgetting our fellow peacekeepers that have given the ultimate sacrifice for peace, for your efforts during these 50 years. Unfortunately the job is not done yet. We have to continue to find out new solutions to train and operate together for a more peaceful and safe world.

I hope that you can find useful activities both for you and your organisation from our catalogue. I wish you a warm welcome to Finland and FINCENT.

"With valid attitudes, education and training, there are always solutions – Every Action Matters"

Jukka-Pekka Schroderus
Commander GS Commandant



NATO ACT Quality Assurance



ISO 9001 Certification



United Nations
Certificate of Training
Recognition



NDU Assurance of
Training Quality



General Information about **FINCENT**

The Finnish Defence Forces International Centre (FINCENT), formerly known as the United Nations Training Centre, was founded in 1969.

The main tasks of the Centre are to:

- Arrange and host national and international courses, exercises and seminars for the UN, EU, AU, NATO and NATO/Partnership.
- Act as the Department Head for NATO Military Contribution to PSO (MC2PS) with a focus on Partners.
- Act as a Finnish OCC E&F Centre to support all FDF services in OCC E&F related matters.
- Act as the Head for Comprehensive Crisis Management research in Finland.
- Act as the gender perspective and gender equality (UNSCR 1325) subject-matter expert of FDF.
- Support Finnish civilian crisis management efforts.
- Send Finnish officers to participate in courses abroad.
- Cooperate with international and national civilian and military partner organisations.

The new and modern Santahamina Building in the Military Island of Santahamina, Helsinki

FINCENT is located in Santahamina Garrison, some 10 kilometres from Helsinki city centre.

The building offers modern premises for FINCENT and some other departments and services of the National Defence University in the National Defence University's campus area within Santahamina Garrison.

The Santahamina Building includes:

- a course hotel for 65 people with laundry facilities, kitchens, gym and sauna
- a café
- classrooms and group study rooms
- an auditorium
- the National Defence University Library.

Physical Training

During courses a wide variety of sports facilities and equipment are available to the students.

Training Area in Niinisalo

Some of FINCENT's courses, such as the United Nations Military Experts on Mission Course (UNMEM), will be arranged partly in the Pori Brigade's Exercise Area in Niinisalo, as the terrain there has proven to be excellent for the demanding exercises included in the courses.





NORDEFECO United Nations
Military Experts on Mission Course

UNMEM

1. Concept and Purpose of UNMEM

The aim of the course is to prepare Military Officers for service as UN Military Observers, UN Military Advisers / Senior Liaison Officers in any on-going or future UN Peacekeeping Operations (UNPKO).

2. Learning Outcomes

Upon completion of the course the students should be able to:

- Comprehend the UN Integrated Mission Concept.
- Comprehend the basic documents, guidelines and principles of the UN Integrated Mission.
- Apply the different skills of a military expert on mission.
- Analyse the nature of modern conflicts and the UN's contribution to an integrated approach.

The UNMEM Course consists of lessons on theory, case studies, basic exercises and a final field exercise covering the following topics:

- UN Organisations, present on-going UNPKOs.
- Observer/Liaison/Adviser duties, emphasis on reporting and assessment procedures.
- Cross-cultural, political, social, religious and other factors prevailing in mission areas.
- Time, climatic, topographical and environmental conditions under which service may have to be conducted.
- Other abilities to enable the individual officer to solve tasks that might be given to him/her immediately subsequent to his/her arrival in the mission area.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Be a nationally trained officer with over five years of working experience (CAPT to COL).
- Be a nationally trained female warrant officer or lieutenant with a working experience in excess of five years (UNHQ new student criteria 2018).
- Language proficiency: Working proficiency in English language. Language testing is a national responsibility. The working language is English. No additional language training or translation is provided.
- Have a valid driver's licence.
- Be physically fit.
- Have basic computer skills.
- Additionally, for MILAD students, previous experience of PSOs is required.

4. Course Dates

UNMEM 1 (FIN.1137.69) 11–29 March 2019

UNMEM 2 (FIN.1137.70) 19 August–6 September 2019

UNMEM 3 (FIN.1137.71) 14 October–1 November 2019
(UNMEM 3 to be confirmed by 30 June 2019, visit www.finent.fi for updates)

5. Course Fee

€2,000 for non-Nordic participants.





United Nations Comprehensive
Protection of Civilians Course

UNCPOC

1. Concept and Purpose of UNCPOC

The aim of UNCPOC is to enhance the knowledge and critical understanding of the multiple dimensions and meanings of the protection of civilians in armed conflicts. The students are trained to understand the roles and responsibilities of military, police and civilian actors involved in protection work in United Nations peacekeeping operations. The participants are able to analyse the specific threats, needs and rights of the vulnerable groups and can develop effective strategies and measures to improve the situation of these groups and protect them from harm.

2. Learning Outcomes

Upon completion of the course the students should be able to:

- Understand the terminology of Responsibility to Comprehensive Protect (R2P) and Protection of Civilians (CPOC) as well as the integrated mission concept, mission element roles and responsibilities.
- Comprehend the basic documents, legal rules, guidelines and the principles of both different actors and of the CPOC mission strategy.
- Understand the challenges of CPOC in missions and explain how the failure to protect civilians can affect the credibility of the mission and of the UN.
- Apply the collaboration and coordination/cooperation between different actors and components aiming for better information sharing.
- Evaluate situations from an operational and tactical point of view, and formulate courses of action using scenario-based classroom exercises.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Participants should be preferably senior level experts (civilians or civil administration and military personnel) that work in areas related to crisis management in the wider context or work currently in a crisis area or can be prospective participants in the future operations or missions.
- Experience in monitoring, mentoring and advising (MMA), training, planning, human rights, gender, child protection, training or RoL is an advantage.
- Language proficiency: Good comprehension of English.

4. Course Dates

UNCPOC (FIN.2735.1) 18–22 February 2019

5. Course Fee

€700





Peace Support Operations Cooperation Course (Tactical level)

PSOCC

1. Concept and Purpose of PSOCC

The aim of the course is to prepare nationally trained civilian, police and military officers heading for a UN-, EU-, NATO- or AU-led Peace Support Operation (PSO) for coordination, liaison and cooperation tasks. The course also has as its purpose to develop and improve the working skills of the individual student with emphasis on coordination, liaison and cooperation to enable them to work in a multicultural environment and enhance interoperability.

2. Learning Outcomes

Upon completion of the course, the students should be able to:

- Describe UN Integrated Approach and NATO/EU Comprehensive Approach at a tactical level.
- Comprehend the nature of the operational interaction concept in a PSO.
- Comprehend the collaboration and coordination between different actors aiming for better liaison and information sharing at the tactical level.

PSOCC consists of lessons on theory, case studies, practical exercises and a final exercise covering the following topics:

- UN Integrated Approach and NATO/EU Comprehensive Approach.
- Interaction with different actors in a PSO environment.
- Cross-cultural, political, social, religious and other factors prevailing in the mission areas.
- Meeting/negotiation techniques.
- Information gathering and analysing, assessment and reporting.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Civilian, police and military officers, such as liaison officers, staff officers, unit commanders, and their civilian and police equivalents, who need special skills for conducting negotiation, liaison, cooperation and coordination with different actors in a PSO environment.
- Rank mainly from OR-6 (SGT) to OF-4 (LTC) or civilian/police equivalent.
- Language proficiency: Working level English language skills. Language testing is a national responsibility. The working language is English. No additional language training or translation is provided.
- Have basic computer skills.
- No previous experience of PSOs is required. The course is ideal for students with no experience of PSOs.

4. Course Dates

PSOCC 1 (FIN.2732.29) 25 February–8 March 2019

PSOCC 2 (FIN.2732.30) 23 September–4 October 2019
(PSOCC 2 to be confirmed by 30 June 2019, visit www.fincen.fi for updates)

5. Course Fee

€1,400





European Union Integrated
Crisis Management Course

EUICM

1. Concept and Purpose of EUICM

The general objective of the course is to enhance the knowledge and understanding of the EU's Integrated Approach on crisis management within the EU framework, as well as to increase information sharing, collaboration and cooperation among the different actors, namely military, civilian crisis management, humanitarian and development aid actors in the wider context of CFSP/CSDP.

2. Learning Outcomes

Knowledge:

- List the elements of the EU integrated approach to external conflict and crisis.
- Describe the main strategies, policies and actors in the field of EU Crisis Management.
- Explain the key principles guiding EU approach to crisis response and organise them in his/her respective area of competence.
- Explain the relevance of cooperation and networking with the various actors in the field.

Skills:

- Draft possible responses to crisis situations and planning complex interventions in high risk environments by defining the right mix of policies, instruments and tools to achieve the EU's strategic objectives.
- Pursue more effectively integrated action through cooperative problem-solving and teamwork.
- Create an accurate picture of the institutional set-up of the EU and the relevant operating procedures.

Competences:

- Analyse and formulate independent and well-informed opinions on EU integrated approach.
- Demonstrate the concept of EU integrated approach and action plan.

3. Student Criteria

Participants (30) should preferably be senior level experts (civilians or civil administration and military personnel) that work in areas related to crisis management in the wider context of CFSP/CSDP, or work currently in a crisis area or can be prospective participants in the future EU missions or operations.

4. Course Dates

EUICM 7–13 September 2019

5. Course Fee

No course fee.





European Security and Defence College
Core Course on Security Sector Reform

ESDC Advanced Course on SSR

1. Concept and Purpose of SSR

The course aims to enhance the knowledge, skills and competencies on the concept and principles of SSR as part of the EU's Integrated Approach and other related EU policy and concepts, in particular "the EU wide strategic framework in support on Security Sector Reform." It will highlight the key components of SSR, the various tools and techniques used by an SSR practitioner and the challenges that an SSR advisor could face. The course also aims to strengthen the network of SSR experts.

2. Some of the Learning Outcomes

- Describe the key policy frameworks and actors involved in SSR, including the UN, OSCE, NATO, and with a special emphasis on the EU and the Joint Communication to the European Parliament and Council.
- Elements for an EU-wide strategic framework to support SSR.
- Examine the challenges of supporting SSR in post-conflict or fragile environments.
- Recognize key cross-cutting issues in SSR programming such as governance and gender.
- Identify the major aspects of the assessment, analysis, design, development, implementation, monitoring and evaluation of SSR programmes.
- Build a practical understanding around the key characteristics of SSR based on discussions, exercises and case studies.
- Place SSR within the international and national contexts, and explain how the context has an impact on the approach to be taken.

- Improve collaboration with other national and international actors from the various segments of the security sector and related programmes.
- Assess political commitment to reform, likely sources of resistance and ways in which its support can build constituencies that may come to support the change process.
- Seek synergies with other international actors and seek to build consensus with them in the field of SSR programming.
- Develop indicators to measure the success of SSR programmes as part of systematic monitoring and evaluation.
- Compare and demonstrate the lessons identified and successes of the EU Comprehensive and Integrated Approach to external conflict and crises in the field of EU support to SSR programmes.

3. Student Criteria

Participants should preferably be middle to senior level professionals deployed or just about to be deployed in support of a bilateral, regional or multilateral mission to support security and justice reform within the EU or EU Member State and/or partner country structures. Priority is given to personnel from EU Member States.

4. Course Dates

ESDC Advanced Course on SSR 2–7 June 2019

5. Course Fee

No course fee.





NATO Partnership Logistics
Course (Tactical level)

NATO PLOC

1. Concept and Purpose of NATO PLOC

The aim of the course is to prepare nationally trained officers heading for a NATO-led Peace Support Operation for logistics procedures at tactical level in order to enable them to be assigned within a multinational battalion/brigade HQ or logistics unit.

2. Learning Outcomes

Upon completion of the course the students should be able to:

- Comprehend the current NATO logistics structure and procedures in NATO-led PSOs.
- Comprehend the command and control structure and procedures in a NATO-led PSOs.
- Comprehend the bilateral or multinational agreements guiding or demanding cost-sharing and the use of logistics units and assets.
- Describe staffing and basic duties of the G4 section of a Multinational Brigade/Task Force (MNBDE/MNTF) as well as the tasks of the Multinational Logistics Detachment.
- Define the deployment planning of a battalion-sized stand-by-force including the establishment of logistics procedures.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Nationally trained staff officers or civilian equivalents in ranks of OF-1 (LT) to OF-3 (MAJ).
- Students have to fulfil at least the following language proficiency standards in English, as described in STANAG 6001: Listening (2), Speaking (2), Reading (2), and Writing (2). Language testing is a national responsibility. No additional training or translation will be provided.
- Have basic computer skills.
- No previous experience of PSOs is required. The course is ideal for students with no experience of PSOs.

4. Course Dates

NATO/Partnership LOC (FIN.1134.24) 18–29 November 2019

5. Course Fee

€1,400





NATO and UN Approaches
to the Protection of Civilians

NATO-UN POC

1. Concept and Purpose of NATO-UN POC

The aim of the course is to develop within civilian and military participants a practical understanding of the role of the UN and NATO as protection actors in operations. The course focuses on how to protect civilians from threats of physical violence, including harm from their own actions. The course also enhances the military's understanding of how military options impact civilians and how the military can support other non-kinetic actions to minimise the negative impacts of conflict on civilians.

Other learning outcomes include analysis of civilian vulnerabilities, prevention and response to conflict-related sexual and gender-based violence and cross-cutting topics such as gender, children and youth. In addition, the course will cover the analysis of complex threats such as those arising from political violence, criminal activity, violent extremism and terrorism, and how they affect civilian populations in areas of operations.

2. Learning Outcomes

- Demonstrate knowledge of the military role in protecting civilians.
- Demonstrate how the military can utilise force to protect civilians from threats of physical violence (including own actions).
- Assess the critical characteristics in the Operational Environment relative to the Protection of Civilians.
- Apply Protection of Civilians knowledge in the conduct of a threat assessment.
- Recognise that there are different approaches to the Protection of Civilians and that they are complementary.

3. Student Criteria

To be eligible to attend the course, applicants must fulfil the following criteria:

- Military Officers (OF-3 through OF-5) working at the strategic or operational level in NATO, NATO-Partners or UN T/PCC.
- Personnel working in analysis, planning, operational, management or leadership roles and who are required to or are positioned to act on Protection of Civilians in their respective organisations.
- NATO HQ IS/ISM, NATO Allied Command Operations (HQ SHAPE, Joint Force Commands, and Component Commands), NATO Allied Command Transformation (HQ SACT, Joint Warfare Centre (JWC), Joint Forces Training Centre (JFTC) and Joint Analysis and Lessons Learned Centre (JALLC)) NATO Force Structure and Potential JFT Staff members.
- NATO Partner nations' staff.
- UN Staff (All Levels), UN TCC Staff.
- Basic computer skills including the use of Microsoft Office.
- English skills equivalent to a professional user level (NATO STANAG 6001 level 3-2-3-2/Common European Framework of Reference for Language level B2-C1/ Upper Intermediate–Advanced level).

4. Course Dates

NATO-UN POC 3–10 April 2019

5. Course Fee

€700





NATO Introduction to
Military Partnerships

NATO IMP

1. Concept and Purpose of NATO IMP

After successful completion of the course students are able to contribute to military partnerships in NATO in their role as a Partner Nation officer or NATO staff working with partnership programmes.

2. Learning Outcomes

Upon completion of the course the students should be able to:

- Recall the NATO organisation.
- Explain Partnership Frameworks.
- Explain the interconnectivity of the NATO structure.
- List the main steps and products in the process sequences (who does what, at what level and at what time).
- Explain the RLA, DLE and FLE processes.
- Explain what ITR is, and which nations it applies to.
- Contribute to processes and documentation.
- Contribute to the recommended list of activities (RLA, DLE and FLF Processes or Individual Tailored Road Maps (ITR)).
- Contribute to the planning processes.
- Demonstrate the importance and value of complying with NATO partnership frameworks and processes.
- Comply with MC D&G and MPD Management Guidance.
- Explain own role and responsibilities in the process.

3. Student Criteria

To be eligible to attend the course, nominees must be:

- Officers, NCOs or defence civilians of NATO working with partnership programmes.
- Officers or defence civilians from Partnership for Peace (PfP), Mediterranean Dialogue (MD), Istanbul Cooperative Initiative (ICI), and Partners across the Globe (PatG) countries working with NATO military partnership.
- OR8-OF6 or civilian equivalent.

Introduction to NATO ADL course or equivalent assigned material is a pre-requisite. Participants will have the opportunity to take the ADL course before the course starts. Working experience in NATO or in partnership programmes is not required.

4. Course Dates

NATO IMP (FIN.2734.1) 4–8 November 2019

5. Course Fee

No course fee.





NORDEFCO Safety Officer Course

SAFOC

1. Concept and Purpose of SAFOC

The focus of SAFOC is on the Safety Management Process including military in-service and occupational safety (MIOS) in Peace Keeping Operations (PKO) and Peace Support Operations (PSO) and is approved by Nordic Defence Cooperation (NORDEFCO).

The aim of the course is to prepare students from the Nordic countries to serve as safety managers or officers within a tactical level (Bn/Bde or corresponding headquarters (HQ) while applying the Operational Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD) and the principles of a Comprehensive Approach.

2. Learning Outcomes

Upon completion of the course, the students should be able to:

- Comprehend the nature of safety as a vital part of operational capabilities and its planning process as well as how to improve operational effectiveness.
- Comprehend safety situational awareness as part of the common operational picture.
- Comprehend the risk management process.
- Apply and understand safety measures in order to support Operational safety (Force Protection).

3. Student Criteria

- The primary training audience is identified as military officers (OF 2-3, OR 7-9) who have or will be appointed to positions in HQs on the tactical level. Civilian staff officer equivalents are also eligible for nomination.
- Language proficiency: (Level 3) English in accordance with NATO STANAG 6001: Listening; Good (3), Speaking; Fair (2), Reading; Good (3), Writing; Fair (2). The evaluation of the language skills of the individual pupil is up to the nation sending them.
- Computer skills: Students must have basic (Level 2; Fair) computer skills in the Microsoft Office package.
- Designated Pre-course Papers (or ADL) have to be completed prior to the start of the Course.
- National Staff Experience.
- Basic knowledge about military operations and staff work.
- Basic knowledge of safety management.

4. Course Dates

SAFOC 9–13 December 2019

5. Course Fee

€500

6. How to apply

Participation is by invitation only.





Tailored Courses and Seminars

FINCENT is a reliable partner with a long history in providing tailored courses and expertise for various international actors.

Courses can be organised using training modules, or within the framework of the Finnish Centre of Expertise in Comprehensive Crisis Management.

Topics can be related to:

- Military Experts (observers, liaison officers, military advisers)
- Civil-Military Cooperation
- Integrated/Comprehensive Approach
- Liaison Duties
- Mission Security (first aid, mine awareness, personal security, situational awareness)
- Military Adviser Training
- UNIFIL Course (National)
- Protection of Civilians (POC)
- Hostile Environment Awareness Training
- Training and Education quality
- Establishment of PSO courses
- Establishment of PSO Training Centres

Seminars

FINCENT arranges various seminars to provide knowledge on current issues in on-going UN, EU, NATO and AU operations. FINCENT will invite participants to the seminars.

Mobile Education and Training Teams (METT)

FINCENT conducts courses run by Mobile Education and Training Teams at requested locations. Courses are organised on request depending on location, topics and other necessary arrangements.

African Integrated Crisis Management (ICM) and UN Protection of Civilian (UNPOC) Courses

FINCENT conducts courses in order to support Eastern Africa Standby Force (EASF). Courses are part of the African Capacity Building Initiative in which the Nordic Countries support the capacity building of the EASF. The Courses are organised by FINCENT within the framework of the Nordic Defence Cooperation (NORDEFECO).

Africa ICM 1 6–11 October 2019

Africa ICM 2 8–13 December 2019

UNPOC course is not available in 2019





Courses by the Finnish Centre of Expertise in Comprehensive Crisis Management

The Finnish Centre of Expertise in Comprehensive Crisis Management was established in June 2008 by the Finnish Defence Forces International Centre (FINCENT) and Crisis Management Centre Finland (CMC Finland). The Police University College joined the Centre of Expertise in 2018. Its core tasks are the development of civil-military relations and coordination in crisis management both for national crisis management capacity building and international crisis management missions.

The Finnish Centre of Expertise is based on a shared campus principle, where responsibility is shared between FINCENT, CMC Finland and Police University College, all of which continue to function in their capacity of independent governmental institutions. The goal is to create a clear framework for the cooperation that already exists between these two institutions.

The Finnish Centre of Expertise in Comprehensive Crisis Management endeavours to develop common and shared training in crisis management as well as to promote an overall understanding of comprehensive crisis management. Its tasks also include research, publishing and seminar activities.

Integrated Crisis Management Course

ICM

1. Concept and Purpose of ICM

The aim of the course is to enhance knowledge and understanding of integrated crisis management approaches, as well as to enhance collaboration and coordination among the different actors, namely military, civilian crisis management, humanitarian and development aid actors. The course is conducted in cooperation with Crisis Management Centre Finland (CMC Finland) within the framework of the Centre of Expertise in Comprehensive Crisis Management.

2. Learning Outcomes

Upon completion of the course the students should be able to:

- Comprehend UN integrated and NATO/EU comprehensive approaches.
- Comprehend the basic documents, guidelines and principles of the different actors.
- Collaborate and coordinate between different actors aiming for better information sharing.

3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Participants should preferably be senior level experts (civilians or civil administration and military personnel) who work in areas related to crisis management in a wider context or work currently in a crisis area or can be prospective participants in future operations or missions.
- Language proficiency: Good comprehension of English.

4. Course Dates

ICM (FIN.2733.3) 8–14 June 2019

5. Course Fee

€700



Finnish Centre of Expertise in
Comprehensive Crisis Management



How to Apply

FINCENT uses an online registration system called LYYTI for course applications. The link to the application form will be attached to the course-specific "Invitation to Apply" letter that is sent through official channels. Additionally, the links can be found on the FINCENT website www.fincen.fi during the application period.

Please note! FINCENT does not process applications sent by individuals: all applications must be authorised by the point of contact in the applicant's home nation HQ or equivalent.

NON-EU APPLICANTS

Fill out a course specific electronic application form. It is compulsory for all non-EU applicants to provide two attachments to the application. Both these attachments have to be in PDF, JPEG or TIF format.

Firstly, the sending organisation has to write an official request letter on the organisation's official stationery and with the official stamp. The letter should include the reason for the application, an explanation of the expected benefit for the student and the sending organisation, rank the students in order of preference (if more than one is applying) and whether a subsidy is requested. If a subsidy is requested, the letter has to explain in detail what is required.

Secondly, the application has to be accompanied by a scanned, colour copy of the applicant's passport. The passport pages have to contain the picture, full name, nationality, date of birth, passport number and passport expiry date.

EU APPLICANTS

Fill out a course-specific electronic application form.

NORDIC APPLICANTS (NORDEFECO COUNTRIES)

Course seats have been allocated in advance between the NORDEFECO countries. Please contact your own HQ and/or national POC for further information. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form. This applies for courses under the NORDEFECO umbrella.

FINNISH APPLICANTS

Based on manning lists, reservists are called annually by the Pori Brigade and regular soldiers by the Army HQ. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form. Confirmation of admission or rejection will be sent in due time before the course to all applicants.

More information

If you need any additional information about our courses, please contact us by email: studentadmin@fincen.fi.



Course Calendar 2019



The name of the Course	Abbreviation	Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
UN Comprehensive Protection of Civilians Course	UNCPOC		18.–22.02.										
NATO and UN Approaches to the Protection of Civilians	NATO-UN POC				03.–10.04.								
UN Military Experts on Mission Course	UNMEM			11.–29.03.					19.08.–06.09.		14.10–01.11. !		
Peace Support Operations Cooperation Course	PSOCC		25.02.–08.03.							23.09.–04.10. !			
European Security and Defence College Advanced Course on Security Sector Reform	ESDC Advanced Course on SSR						02.–07.06.						
Integrated Crisis Management Course	ICM						08.–14.06.						
EU Integrated Crisis Management Course	EUICM								07.–13.09.				
Africa Integrated Crisis Management Course	Africa ICM										06.–11.10.		08.–13.12.
NATO Introduction to Military Partnerships Course	NATO IMP											04.–08.11.	
NATO/Partnership Logistics Course	NATO PLOC											18.–29.11.	
NORDEFECO Safety Officer Course	SAFOC												09.–13.12.
Arctic Key Leader Course	AKLC												09.–13.12.

! To be confirmed by 30 June 2019, visit www.finent.fi for updated information.



NATO Military Contribution to Peace Support Department Head (MC2PS DH)

On 21 December 2015, The North Atlantic Council approved the appointment of FINCENT as the Department Head for the NATO Military Contribution to Peace Support (MC2PS) Discipline. Since the appointment the Discipline has conducted Training Requirements Analysis (TRA) and three Annual Discipline Conferences (ADC) for NATO MC2PS.

Based on the Discipline Alignment Plans (DAP), as a result of the ADCs, the work of the Military Contribution to Peace Support Discipline is divided into four (4) clusters: Comprehensive Approach; Human Security; Partnerships; and Security Force Assistance.

Comprehensive Approach (CA) Community of Interest focuses on training requirements for topics as: Comprehensive Approach, Cultural Awareness, Civil-Military Interaction and Comprehensive Operations Planning Process.

Human Security (HS) Community of Interest focuses on training requirements for topics as: Protection of Civilians (incl. Civilian Casualties), Women Peace and Security/ Gender, Conflict Related Sexual and Gender Based Violence and Children and Armed Conflict, Code of Conduct and Law of Armed Conflict.

Partnerships (PS) Community of Interest focuses on training requirements for topics as: NATO Standards and Military Partnerships.

Security Force Assistance (SFA): Community of Interest focuses on training requirements for topics as: Train, Advise and Assist (TAA) and Security Sector Reform (SSR).

These Communities of Interest continue working on reviewing the Training Requirements Analyse and conduct the Training Needs Analysis (TNA) processes. The aim is to produce new education and training solutions and refine existing ones for the benefit of all NATO MC2PS education and training providers. The Community of Interest Working Groups are open to all key stakeholders and education and training providers. The work plan is always presented in the newest DAP.

MC2PS Annual Discipline Conferences (ADC) will be held each year in November. The venue for the ADC varies every year (2016 New York; 2017 Geneva; 2018 The New NATO HQ; 2019 Finland).

More information about the exact times of the Work Group meetings and the ADC as well as participation in them can be found from FINCENT homepage at www.fincen.fi or by contacting the Department Head at MC2PSDH@fincen.fi.





Quality Support Workshop Programme

The quality of education and training is a common interest for all peace support organisations. The demands of economy, efficiency and transparency are emphasised. Constant changes in training environment, objectives, organisation and personnel cause discontinuity and extra work. One of the preferred tools for minimising these effects is to create a tailored Quality Management System (QMS) for the Training and Education Facilitator (ETF).

FINCENT has a Lead Auditor level QMS Mobile Education and Training Team (METT) that can support any peace support ETF or other Partner Organisation needing support in creating their QMS.

This 9–12 month long process covers Technical Arrangements (TA), on-site visits, an in-house course and pre-audits. In addition, FINCENT has developed an analysis tool to establish the maturity of a partner organisation’s QMS.

In accordance with the Partner’s quality ambition, FINCENT will support it in designing its QMS. This includes assisting and giving training and coaching regarding quality manuals, the relevant standards (e.g. NATO QA, ISO 9001) and standardised procedures as well as statutory and regulatory requirements.

The QSW Programme is illustrated in the figure on the right.

FINCENT Quality Support advantages

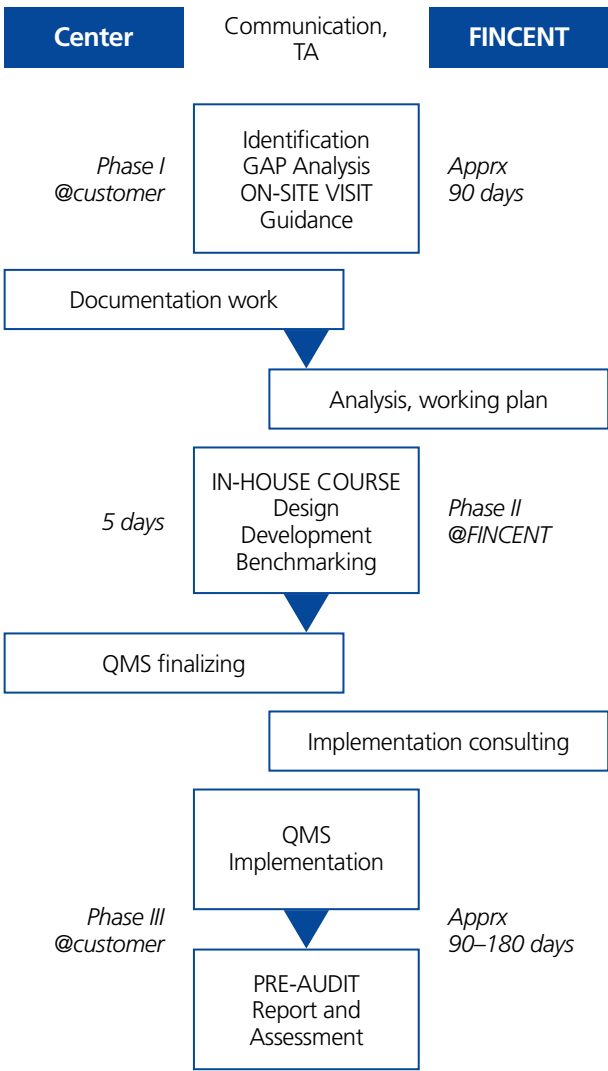
Customer advantages:

- Confidential QMS consulting based on a GAP Analysis
- Tailored QMS assistance, training and coaching including benchmarking
- Cost-efficient improvement of products and services
- QA Audit readiness through a pre-audit

FINCENT advantages:

- Promotes the reputation of the FINCENT PSO Training Partner
- Supports FINCENT MC2PS DH activity
- Further improves FINCENT quality products and expertise
- Promotes FINCENT QMS development

FINCENT QUALITY SUPPORT PROCESS





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