

**FINCENT** – Finnish Defence Forces International Centre

## Course and Activity Catalogue 2023–2024













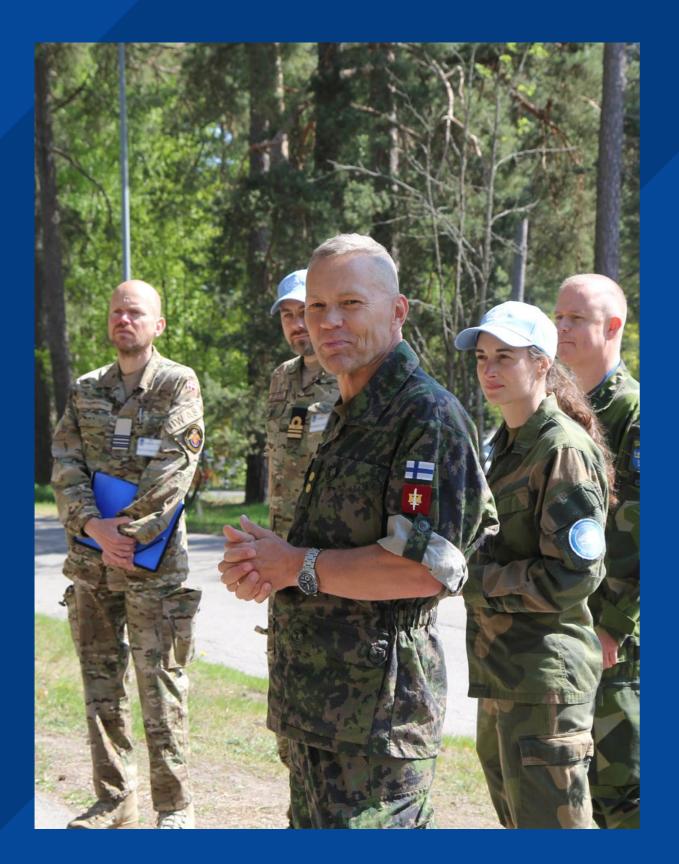
#### **FINCENT**

Finnish Defence Forces International Centre

Course and Activity

**Catalogue 2023–2024** 

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O ACT Quality Assurance

### ISO 9001 United Nations Certification Certificate of Training Recognition

### Welcome to **FINCENT**

FINCENT – Training Leaders and Providing Expertise for a Better Future Together

FINCENT has been at the top of military crisis management training and action for more than 50 years, and it is constantly striving to develop and improve its activities in the ever-changing world. In order to provide high-quality training for military leaders and experts in military crisis management, the centre successfully combines the latest research with the best practices from previously gathered experiences.

Situated on the green campus of the Finnish National Defence University at Santahamina in Helsinki, FINCENT actively engages with its international and national networks by organising courses, seminars, workshops and exercises within the frameworks of the United Nations, the North Atlantic Treaty Organisation, European Union, African Union and Nordic Defence Cooperation. You can read more about these activities in this catalogue or on the centre's website, www.fincent.fi.

The expertise and dedication of the staff at FINCENT is unmatched, and their commitment to their duties from the start has always ensured a smooth running of operations in any situation. Through the joint effort of the entire staff, FINCENT has achieved the UN Certificate of Training Recognition, the NATO ACT Quality Assurance and the NDU Assurance of Training Quality. FINCENT has also received the ISO 9001:2015 certificate.

With Finland's accession into NATO, FINCENT may also be on the verge of transition. FINCENT's role as the NATO Department Head for Military Contribution to Peace Support (since 2015) has cemented our position within the NATO framework as a capable and trustworthy partner. With the recent inclusion of the field of Human Security into the NATO 2030 Strategic Concept, FINCENT will surely be able to utilise its subject matter expertise and extend it further,

while improving its collaboration with both international and national partners. Cooperation is key, and it needs to be seen in the wider context of actors – military, police and civilian – working together for a better future.

Despite changes on the horizon, FINCENT will always promote a comprehensive and integrated approach to crisis management, whether it be in the protection of civilians, cultural heritage and awareness, the environment or tackling other challenges.

We warmly welcome you as visitors, colleagues and students to create a promising future together with us, as one team.

Niclas Von Bonsdorff, Lieutenant Colonel (GS) Commandant Finnish Defence Forces International Centre

#### "HIGH-QUALITY TRAINING FOR MILITARY LEADERS AND EXPERTS IN MILITARY CRISIS MANAGEMENT IN COOPERATION WITH NATIONAL AND INTERNATIONAL PARTNERS"

FINCENT, known as the UN Training Centre until 2001, was founded in 1969 as the world's first peacekeeping training centre. In 2001, FINCENT was recognised as a Partnership for Peace Training Centre. Since the beginning of 2015, FINCENT has been part of the Finnish National Defence University. In the same year, FINCENT was nominated as a Department Head for the NATO Military Contribution to Peace Support Discipline to coordinate the military contribution to peace support education and training offered to NATO by different institutions.



### General Information about **FINCENT**

The Finnish Defence Forces International Centre (FINCENT), formerly known as the United Nations Training Centre, was founded in 1969.

#### The main tasks of the Centre are to:

FINCENT tasks and activities

- Conduct courses and training events in military crisis management for the UN, NATO and NATO/Partnership, EU, and AU.
- Develop training solutions for NATO Military Contribution to Peace Support.
- Act as national Operational Capabilities Concept Evaluation & Feedback Centre of Excellence.
- Administrate dispatching of Finnish students and instructors to courses abroad.
- Cooperate with international and national civilian and military partner organizations.
- Support Finnish civilian crisis management efforts.

#### The new and modern Santahamina Building in the Military Island of Santahamina, Helsinki

FINCENT is located in Santahamina Garrison, some 10 kilometres from Helsinki city centre with good public transport connections.

The building offers modern premises for FINCENT and some other departments and services of the National Defence University in the National Defence University's campus area within Santahamina Garrison.

#### The Santahamina Building includes:

- A course hotel for 65 people with laundry facilities, kitchens, gym and sauna
- A café
- Classrooms and group study rooms
- An auditorium
- The National Defence University Library
- Free Wi-Fi

#### **Physical Training**

During courses a wide variety of sports facilities and equipment are available to the students.

#### **Training Area in Niinisalo**

Some of FINCENT's courses, such as the United Nations Military Observer Course (UNMOC), will be arranged partly in the Pori Brigade's Exercise Area in Niinisalo, as the terrain there has proven to be excellent for the demanding exercises included in the courses.

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### NATO Military Contribution to Peace Support Department Head (MC2PS DH)

On 21 December 2015, The North Atlantic Council approved the appointment of FINCENT as the Department Head for the NATO Military Contribution to Peace Support (MC2PS) Discipline. Since the appointment, the Discipline has conducted Training Requirements Analysis (TRA) and Annual Discipline Conferences (ADC) for NATO MC2PS.

Based on the Discipline Alignment Plans (DAP), as a result of the ADCs, the work of the Military Contribution to the Peace Support Discipline is divided into four (4) clusters: Comprehensive Approach; Human Security; Partnerships; and Security Force Assistance.

**These clusters work on reviewing** the Training Requirements Analysis and conduct the Training Needs Analysis (TNA) processes. The aim is to produce new education and training solutions and refine existing ones in order to meet NATO requirements. The work plan is always presented in the newest DAP.

The MC2PS Annual Discipline Conferences (ADC) is held each year in June. The venue for the ADC varies every year.

More information about the exact times of the Work Group meetings and the ADC, as well as participation in them, can be found from the FINCENT homepage at www.fincent.fi or by contacting the Department Head at fincent@fincent.fi.

#### **HUMAN SECURITY**

- Protection of Civilians
  - Conflict Related Sexual Violence
- Cultural Property Protection

#### SECURITY FORCE ASSISTANCE

- Security Sector Reform
- Train, Advise, Assist and Mentor

# MC2PS

#### COMPREHENSIVE APPROACH

- Cooperation and Dialogue
- Comprehensive Approach
  - Cultural Awareness

#### **PARTNERSHIPS**

- Military Partnerships
  - Partner Interoperability



### **FINCENT's** pedagogical concept

FINCENT's pedagogical concept is built on three interlinked guiding principles. These principles are ownership and commitment through adult learning principles; transformative learning through active learning methods; and quality and competence through documentation and continues improvement. The guiding principles steer the process from training needs analysis to individual lessons.

The adult learning principles guide the planning, conducting and evaluation of all FINCENT training solutions. Every student takes part in planning his/her own personal learning goals, emphasising the goals passing the minimum standards. Students will assess their own starting level and write their own personal learning goals as part of the pre-study period before the course.

Student learning outcomes are assessed and feedback of their progress is provided. That means, in practice, that a summative assessment is conducted at every FINCENT course. Students are also assessing their own learning, thus contributing to the overall summative assessment. In order to do that, FINCENT produces clearly stated learning outcomes for every lesson.

**Transformative learning** is achieved by using backward design with Systems Approach to Training (SAT) principles and blended learning as a training strategy. Scenariobased training is used to ensure practical examples and evidence. The use of active learning methods makes it possible to benefit from the learners' experiences.

Quality requires systematic approach and **competence.** In FINCENT, the systematic approach means that all courses and lessons are documented. Every FINCENT course has the following documents: course proposal (CCD II) and course curriculum (CCD III). In addition, every lesson during the course has a lesson plan and set learning outcomes. Courses are evaluated regularly by collecting feedback from instructors, facilitators and students. Staff development is also an important part of FINCENT's continuous improvement. A competence development plan is drafted for every staff and pool member.

> Ownership and commitment **ADULT LEARNING PRINCIPLES**



Transformative learning **ACTIVE LEARNING METHODS** 



Quality with competence **DOCUMENTATION AND CONTINUOUS IMPROVEMENT** 























### Courses 2023-2024















## UNIVOC

#### 1. Concept and Purpose of UNMOC

The aim of the course is to prepare Military Officers for service as UN Military Observers in any ongoing or future United Nations Peacekeeping Operations (UNPKO). The course is conducted under the auspices of the Nordic Defence Cooperation (NORDEFCO).

#### 2. Course Objectives and Learning Outcomes

The UNMO Course consists of theory, case studies, basic exercises and a final field exercise. Upon completion of the course, the students will be able to:

- understand UN Organisations and present ongoing UNPKOs:
- know observer duties, an emphasis on reporting procedures;
- be familiar with political, social, cultural and other factors prevailing in the mission areas;
- gain other abilities to enable the individual officer to solve the tasks which might be imposed upon him/her immediately following his/her arrival in the mission area;
- be familiar with time, climatic, topographical and environmental factors under which service may have to be conducted.

The course content derives from the Core Pre-deployment Training Materials and Specialized Training Materials on United Nations Military Observers, as described in DPKOs Guidelines on United Nations Military Observers (UNMO) in Peacekeeping Operations.

#### 3. Student Criteria

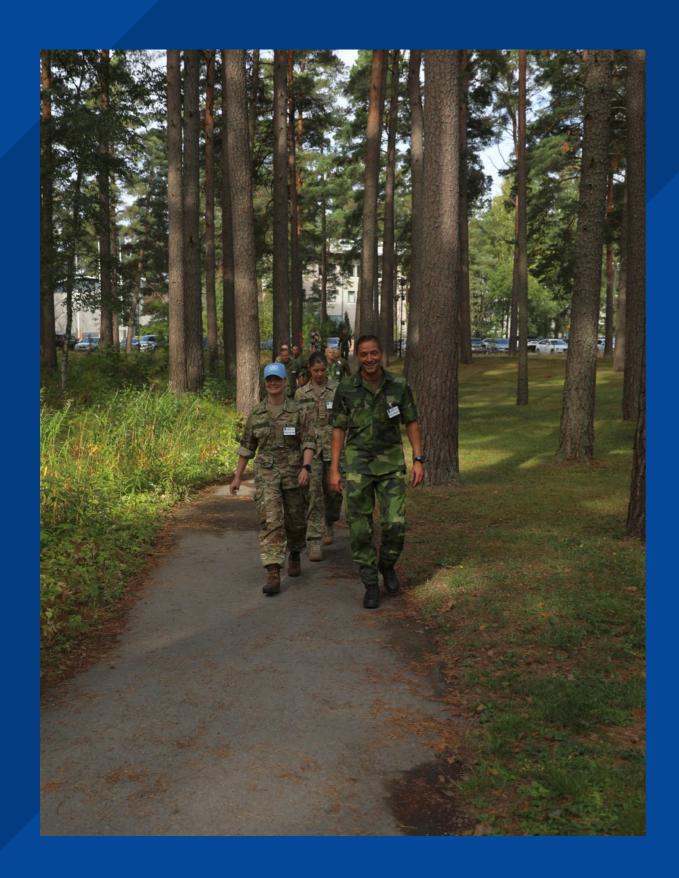
To be eligible to attend the course, nominees must fulfil the following criteria:

- Be a nationally trained officer with more than five years of working experience (CAPT to COL).
   In addition, nationally trained female warrant officers or lieutenants with more than five years of working experience are eligible for this course (UNHQ new student criteria since 2018).
- Have a working proficiency in the English language.
   Language testing is a national responsibility. The working language is English. No additional language training or translation will be provided.
- Have a valid driver's licence (manual gearbox).
- Be physically and mentally fit.
- Have basic computer skills.

#### 4. Course duration

19 days residential

Please, visit www.fincent.fi for exact course dates.





## UNCPOC

#### 1. Concept and Purpose of UNCPOC

The aim of the UN Comprehensive Protection of Civilians (UNCPOC) Course is to strengthen the understanding of the participants on how POC, Child Protection and Conflict-Related Sexual Violence considerations affect military planning processes at the tactical level. The course provides in-depth examination of core protection tasks that are performed by personnel with dedicated protection functions in order to implement the mandate effectively in the field.

#### 2. Course Objectives and Learning Outcomes

- Demonstrate knowledge of Comprehensive Protection of Civilians (CPOC) according to the protection of civilians in the United Nations Peacekeeping Handbook.
- Identify the legal framework relevant to CPOC according to mission mandate.
- Integrate CPOC considerations into military decisionmaking processes at the tactical level according to operational framework with the support of SME.
- Perform collaboration with components and relevant actors in a UN Peace Operation environment.
- Apply the CPOC concept, ensuring the mission's success according to the mission mandate and the Protection of Civilians in the United Nations Peacekeeping Handbook.

#### 3. Student Criteria

This Course has been designed for military/police/civilians working at the tactical level in the UN PKO and IO/NGOs working with the UN in these operational environments.

To be eligible to attend the course, applicants must fulfil the following criteria:

- Military officers (OF-2 through OF-5) or civilian or police equivalents working in areas related to crisis management in the wider context or who work currently in a crisis area or can be prospective participants in the future operations or missions
- Personnel working in relation to protection functions and who are required to or are positioned to act on the Protection of Civilians in their respective organisations
- IOs and NGOs

#### Educational background:

- Academic degree (EQF 6 and 7) or equivalent military education
- Participants shall be experienced experts in their own field

#### Language Proficiency:

 UN level III Working Language Proficiency (WLP) – Advanced language competence. The students are expected to present findings of syndicate work both verbally and in writing.

Female candidates are strongly encouraged to apply to this course.

#### 4. The duration of the courses

Pre-course self-study 2 days, residential phase 5 days

Please visit www.fincent.fi for exact course dates.



### **UNFOSMP**

#### 1. Concept and Purpose of UNFOSMP

The United Nations Field Operations Security Management Programme (UNFOSMP) was originally developed collaboratively between the Finnish Defence Forces International Centre (FINCENT), the United Nations Department of Safety and Security (UNDSS) and the United Nations Department of Peace Operations (UNDPO).

The aim of UNFOSMP is to prepare military, police and civilian personnel for security management-related interaction and cooperation between different components of UN Peace Operations and other UN entities. UNFOSMP is meant to enhance the knowledge and critical understanding of the nature of security as a comprehensive and vital part of operational capabilities and its integrated processes in a multinational environment. The participants are trained to understand the roles, responsibilities and cooperation of military, police and UN System Organisations' civilian actors involved in security issues and processes in multidimensional UN Peace Operations and UN country teams.

The ultimate purpose of UNFOSMP is to improve the safety and security of UN personnel and the ability of mandate implementation of all UN entities.

UNFOSMP consists of three phases ("sub-courses"):
UNFOSMP Foundation Course, Basic Course and Advanced
Course. Each level can be completed separately. UNFOSMP
Foundation Course is open to anyone. UNFOSMP Basic
and Advanced Courses are subject to successful application
and require learners to successfully complete the previous
level sub-course.

**UNFOSMP Foundation Course** is an online course conducted on the PVMoodle-platform. The course consists of the selection of sub-courses to be completed individually by learner. The Foundation Course is available for anyone without an application process. Sign-in instructions can be found at www.fincent.fi

**UNFOSMP Basic Course** is an instructor-led online course conducted on the PVMoodle-platform via the Zoom video conferencing application. Learners are selected through application process. The completion of UNFOSMP Foundation Course is a pre-requisite for applying.

**UNFOSMP Advanced Course** is an instructor-led in-house course supported by the PVMoodle-platform. Residential phase location to be decided. The successful completion of UNFOSMP Basic Course is a pre-requisite for applying.

#### 2. Course Objectives and Learning Outcomes

- UNFOSMP Foundation: Describe the nature of the security environment and the framework of UN Peace Operations and UN presence in the field;
- UNFOSMP Basic: Understand the challenges and opportunities of cooperation, coordination and collaboration in security management between different components for improved Security Risk Management Measures in a UN Peace Operation context, and
- UNFOSMP Advanced: Apply UN Security Management System practices to collaborate with different components in a UN Peace Operation context.

#### 3. Student Criteria

This Course is designed for an Integrated Security Workforce of Civilians, Military and Police who work/ will work in UN security management at an operational (Sector, Bde/Security Area) level. Additionally, the course



is also meant for strategic (Mission/Designated Area)level personnel in UN Peace Operations, and for those in analysis, planning, operational or intelligence roles, or those in management or leadership roles where they interact and co-operate with different actors in the field of security management.

To be eligible to attend the course, applicants must fulfil the following criteria:

- Serving/will serve in:
- UN Military Component (Leadership, Military Liaison Officers, Force Protection Officers, Operations Officers, Intelligence, CIMIC Officers, Military Advisers)
- UN Police Component (Leadership, Planning Officers, Operation Officers, Intelligence, FPU Leadership)
- UN Military Observer Component (S/CMO, Planning Officers, Sector Liaison Officers, Staff Security Officers, Team Site Leaders, Observer Group Leadership)
- UN Country Team Component/UNDSS Security Experts/ Other UN Security Personnel (Operational/SA level; SA, SIOC Officers, FSCO or equal)
- Additionally for UNFOSMP Foundation: Any UN position
- Educational background/experience:
- Experienced in their own field and/or selected for the position listed above
- Experience from working in Peace Operations/Crisis Management Operations/Conflict Environment, preferably in a multinational staff (mil, pol, civ)

- Security professionals serving in the UN should have completed the Security Certification Programme (SCP) with at least 2 years of field security experience
- Others than those serving UN security professionals:
   Academic degree EQF 6 and 7 or equivalent education
- (Rank) Level: OF3-4 /P3-P4
- Language Proficiency: UN III (Advanced Language Competence) (https://hr.un.org/page/un-languageframework) or English language NATO STANAG 6001: 3232
- Additionally for UNFOSMP Foundation: No requirements

#### 4. Course duration

UNFOSMP Foundation Course (online): self-study 4-5 days, open for studies

UNFOSMP Basic Course (online): instructor-led 5-6 online days in Q1 & Q3/2024

UNFOSMP Advanced Course (in-house): residential phase 5 days in Q2 & Q3/2023

For detailed times and more information, please visit www.fincent.fi







### Approaches to the Protection of Civilians in NATO and UN Peace Operations

# NATO-UN POC

#### 1. Concept and Purpose NATO-UN POC

The aim of the Approaches to the Protection of Civilians in NATO and UN Peace Operations (NATO-UN POC) course is to develop a practical understanding among civilian and military participants of the role of the UN and NATO as protection actors in operations. The course focuses on how to protect civilians from threats of physical violence, including unintended harm from the actions of military protectors. The course also scrutinises the military's understanding of how military options impact civilians, and how the military can support other non-kinetic actions to minimise the negative impacts of conflict on civilians.

#### 2. Course Objectives and Learning Outcomes

- Demonstrate knowledge of the military role in protecting civilians, civilian objects and services.
- Analyse the operational environment.
- Conduct threat and risk analysis with regards to threats of physical violence on civilians in military operations.
- Apply Protection concepts in ensuring success of the mission.
- Apply competence in protection of civilians.

#### 3. Student Criteria

This Course has been designed for staff working at the strategic or operational level in NATO, NATO-Partners or UN T/PCC Nations, and IO/NGO's working with NATO or the UN in these operational environments.

To be eligible to attend the course, applicants must fulfil the following criteria:

- Military Officers (OF-3 through OF-5) working at the strategic or operational level in NATO, NATO-Partners or UN T/PCC
- Personnel working in analysis, planning, operational, management or leadership roles and who are required to or are positioned to act on the Protection of Civilians in their respective organisations
- Personnel in NATO Command and NATO Force Structure
- NATO Partner nations' staff
- UN Staff (All Levels), UN TCC Staff
- Basic computer skills including the use of Microsoft Office
- English skills equivalent to a professional user level (NATO STANAG 6001 level 3-2-3-2/Common European Framework of Reference for Language level B2-C1/ Upper Intermediate—Advanced level)

#### 4. Course duration

Pre-course self-study 4 days, residential phase 10 days (2 weeks).

Please visit www.fincent.fi for exact course dates.



Introduction to NATO Military Partnerships Course

## NATO IMPC

#### 1. Concept and Purpose of NATO IMPC

The aim of the NATO Introduction to Military Partnerships course is to support the conduct of military partnership programmes and initiatives in NATO. NATO has recognised a requirement to prepare partners' national staff officers and NATO staff officers working with partnership programmes at NATO for successful contribution to the military partnership.

#### 2. Course Objectives and Learning Outcomes

- Contribute to military partnerships in NATO in their role as a Partner Nation officer or NATO Staff working with partnership programmes.
- Recall NATO organisation, partnership Frameworks, Processes and Documentation.
- Recall Partnership Tools.
- Recall Partnership Staff Post (PSP) Concept.
- Recall NATO Operational Capability Concept (OCC).
- Recall Partners' participation in NATO Operations and NRF Contributions.
- Select Collective Training opportunities (Partner Nation staff) or Support partner nations in selection of collective training (NATO staff).
- Review Partners' Individual Training Opportunities.
- Recall the financial support mechanisms for partners.

#### 3. Student Criteria

To be eligible to attend the course, nominees must be:

- Officers, NCOs or defence civilians of NATO working with partnership programmes
- Officers or defence civilians from Partnership for Peace (PfP), Mediterranean Dialogue (MD), Istanbul Cooperative Initiative (ICI) and Partners across the Globe (PatG) countries working with NATO military partnership
- OR8-OF6 or civilian equivalent

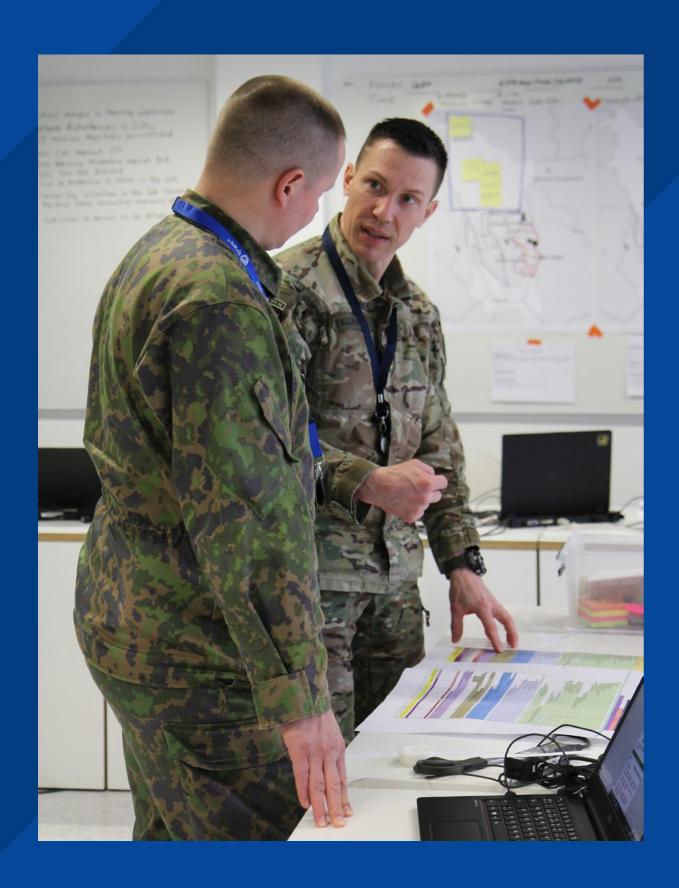
Introduction to NATO ADL course or equivalent assigned material is a pre-requisite. Participants will have the opportunity to take the ADL course before the course starts. Working experience in NATO or in partnership programmes is not required.

#### 4. Course duration

5 days residential

Please visit www.fincent.fi for exact course dates.







#### NATO Comprehensive Operations Planning Course

## NATO COPC

#### 1. Concept and Purpose of NATO COPC

The aim of the course is to prepare students to contribute to NATO's operations planning processes, either as an operational-level or functional-area planner, while serving within a joint operational-level headquarters. This is the NATO School Oberammergau course facilitated by FINCENT.

#### 2. Course Objectives and Learning Outcomes

Upon completion of the course, the student will be able to:

- understand NATO's OPP system: Given references, students will be able to describe the main characteristics of NATO's operations planning system in accordance with MC 133/4;
- understand NATO's OPP Strategic Environment:
   Following the initial notice of an international crisis,
   students will be able to appraise the nature of the
   situation in order to contribute to the appreciation of
   the strategic environment in accordance with NATO's
   comprehensive approach;
- demonstrate the Principles of Operational Art within the COPD. Applying the principles of operational art, students will be able to analyse a crisis in order to define the operational-level problem and determine the necessary operational conditions to be achieved;
- prepare and analyse courses of action. Given references, students will be able to design and compare multiple courses of action, justifying a final recommendation in accordance with the commander's guidance;
- describe the remaining phases of NOPP. Given references, students will be able to describe the main characteristics of phases 4–6 of NATO's operational planning process.

#### 3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Military officers (OF-3 through OF-5) who are assigned to NATO and Partner positions that involve the planning of combined joint operations.
- Students must fulfil at least the following proficiency standards in English, as described in STANAG 6001.
   Listening (3), Speaking (3), Reading (3), and Writing (3). Language testing is a national responsibility. No additional training or translation will be provided.
- Students must have basic computer skills including Microsoft Office.

#### 4. Course duration

12 days residential

Please visit www.fincent.fi for exact course dates.





## 

#### 1. Concept and Purpose of NLIC

The aim of the NATO Logistics Introductory Course, Module 1 (pre-course + week 1), is to provide students with foundational knowledge of NATO logistics, policy, principles, concepts, and doctrine of theatre-level logistics in operations. This course forms the basis for all students that will have to deal with logistics in NATO from either a multinational or national position. It will give the students the NATO Logistics overview, building on their (National) gained knowledge. This course is a pre-requisite for the NATO Logistics Operational Course and highly recommended for the NATO Petroleum Course, NATO Host Nation Support Course and the NATO Movement & Transportation Course.

#### 2. Course Objectives and Learning Outcomes

- Recognise NATO and NATO logistics fundamentals under supervision and with assistance.
- Recognise the scope of NATO logistics and its functions under supervision and with assistance.
- Describe key aspects of multinational logistics cooperation, the NATO approach to partner nations and logistics education, training, exercises and evaluation under supervision and with assistance.
- Recall the role of enabling processes and supporting functions under supervision and with assistance.
- Become familiar with NATO logistics planning process in multinational operations or exercises under supervision and with assistance.
- Recognise the NATO Operations Process on a tactical level, in the development of a logistics support plan in a NATO-led multinational operation or exercise under supervision and with assistance (Module 2).

#### 3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

- Officers or civilian equivalents in ranks of OF-1 to OF-5
- NCOs or civilian equivalents in ranks of OR-4 to OR-7

#### 4. Course duration

Pre-course self-study 1 day, residential phase 10 days

Please visit www.fincent.fi for exact course dates.





#### European Security and Defence College European Union Integrated Crisis Management Course

## EUICIVIC

#### 1. Concept and Purpose of EUICMC

The course enhances the knowledge and understanding of crisis management as part of the EU Integrated Approach to External Conflicts and Crises, as well as to increase information sharing, collaboration and cooperation among the different actors, such as military and civilian personnel working within crisis management, and humanitarian and development aid actors in the wider context of Common Foreign and Security Policy (CFSP)/ Common Security and Defence Policy (CSDP).

#### 2. Course Objectives and Learning Outcome

- Describe the key principles guiding the EU-integrated approach to external conflict and crisis.
- Recognise how to bring together Member States, relevant EU institutions and other international and regional partners, as well as civil society organisations (multi-lateral).
- Explain how the EU-integrated approach to external conflict and crisis can be applied in the analysis and planning for a CSDP mission or operation and other stabilisation activities, and how this links to crisis response, civil protection and humanitarian issues.
- State the main strategies, policies, concepts and actors in the field of EU Crisis Management; and
- explain the relevance of cooperation and networking with various actors in the field in the analysis, planning and conduct of EU Crisis Management.
- Draft possible responses to crisis situations and plan complex interventions in high-risk environments by defining the right mix of policies, instruments and tools to achieve the EU's strategic objectives; and
- analyse and formulate independent and well-informed options of how to apply the EU-integrated approach for the planning and conduct of CSDP missions and operations.

- Pursue shared analysis and integrated action more effectively through cooperative problem-solving and teamwork.
- Create an accurate picture of the institutional set-up of the EU and the relevant operating procedures; and
- demonstrate the concept of the EU-integrated approach and how to implement it on the ground.

#### 3. Student Criteria

Participants should preferably be civilian and military personnel, including civil administration and police currently working or aspiring to work in areas related to crisis management in the strategic context of CFSP/CSDP, including European Union External Action (EEAS), CSDP mission and operations, EU Delegations and the European Commission, or working for other organisations in a crisis or fragile area. Priority is given to personnel from EU Member States.

#### 4. Course duration

6 days residential

Please visit www.fincent.fi for exact course dates.



#### Peace Support Operations Cooperation Course (Tactical level)

## **PSOCC**

#### 1. Concept and Purpose of PSOCC

The aim of the course is to prepare nationally trained civilian, police and military officers heading for Peace Operations for coordination, liaison and cooperation tasks. The course also has as its purpose to develop and improve the human interaction and working skills of the individual student with the emphasis on coordination, liaison, cooperation, media awareness and information management. This will enable the participant to work in a multicultural and complex environment and enhance interoperability.

#### 2. Course Objectives and Learning Outcomes

- Explain different actors and their role in a multidimensional peacekeeping operations mission environment with emphasis to guidelines, procedures and responses to violations of cross-cutting themes on tactical level.
- Conduct liaison activities with different actors implementing the UN integration in a multidimensional peacekeeping/support operations mission environment with emphasis to guidelines, procedures and responses to human rights violations of cross-cutting themes on tactical level.

#### 3. Student Criteria

To be eligible to attend the course, nominees must fulfil the following criteria:

 Military officers / NCOs who conduct meetings, liaison cooperation and coordination activities (staff officers, unit commanders, platoon leaders, liaison officers) Level: OF1-OF3, OR7-OR9.

- Police and civilian personnel who are interested in improving knowledge and practical skills in interaction with military and international and local actors in a complex peace operations environment. Educational background should be academic degree or a student in a relevant subject. Police should have national basic training.
- Language proficiency: NATO Stanag 6001 Level 3-2-3-2/ UN level 2 (intermediate language competence).
   Language testing is a national responsibility. The working language is English. No additional language training or translation is provided.
- Have basic computer skills.
- The course is suitable for participants with no experience of peacekeeping operations.

#### 4. Course duration

Pre-course self- study 2 days, residential phase 10 days

Please visit www.fincent.fi for exact course dates.



#### NORDEFCO Safety Officer Course

## SAFOC

#### 1. Concept and purpose of SAFOC

The aim of the course is to prepare students from the Nordic countries to serve as safety managers or officers within a tactical level (Bn/Bde or corresponding) headquarters (HQ), while applying the Operational Planning Process (OPP) based on the Comprehensive Operations Planning Directive (COPD) and the principles of a Comprehensive Approach.

The focus of SAFOC is on the Safety Management Process, including military in-service and occupational safety (MIOS) in Peace Keeping Operations (PKO) and Peace Support Operations (PSO), and is approved by Nordic Defence Cooperation (NORDEFCO).

#### 2. Course Objectives and Learning Outcomes

- Comprehend the nature of safety as a vital part of operational capabilities and its planning process, as well as how to improve operational effectiveness.
- Comprehend safety situational awareness as part of the common operational picture.
- Apply the risk management process.
- Apply and understand safety measures in order to support Operational safety (Force Protection).

#### 3. Student criteria

- The primary training audience is identified as military officers (OF 2-3, OR 7-9) who have or will be appointed to positions in HQs at the tactical level. Civilian staff officer equivalents are also eligible for nomination.
- Language proficiency: (Level 3) English in accordance with NATO STANAG 6001: Listening, Good (3);
   Speaking, Fair (2); Reading, Good (3); Writing, Fair (2).
   The language skill evaluation of the individual student is up to the nation sending them.

- Computer skills: Students must have basic (Level 2, Fair) computer skills in the Microsoft Office package.
- Designated Pre-course Papers (or ADL) must be completed prior to the start of the Course.
- National Staff Experience
- Basic knowledge about military operations and staff work
- Basic knowledge of safety management

#### 4. Course duration

5 days residential

Please visit www.fincent.fi for exact course dates.



## **Courses** by the Finnish Centre of Expertise in Comprehensive Crisis Management

The Finnish Defence Forces International Centre (FINCENT), the Crisis Management Centre Finland (CMC Finland), the Police University College together with the Border and Coast Guard Academy established the renewed Finnish Centre of Expertise in Comprehensive Crisis Management in 2021. The base for the Centre of Expertise was established already in 2008, when FINCENT and CMC Finland started their cooperation.

Its core tasks are the development of civil-military relations and coordination in crisis management, both for national crisis management capacity building and international crisis management missions.

The Finnish Centre of Expertise is based on a shared campus principle, where responsibility is shared between FINCENT, CMC Finland, Police University College and the Border and Coast Guard Academy, all of which continue to function in their capacity of independent governmental institutions. The goal is to create a clear framework for the cooperation that already exists between these institutions.

The Finnish Centre of Expertise in Comprehensive Crisis Management endeavours to develop common and shared training in crisis management as well as to promote an overall understanding of comprehensive crisis management. Its tasks also include research, publishing and seminar activities.



### Tailored Activities

FINCENT is a reliable partner, with a long history of providing tailored courses and expertise for various international actors.

If the tailored course already exists in FINCENT's course catalogue, the planning of the course should begin in Q1–Q2 of the year before the course's implementation. If a new tailored course is created, the preparation and planning of the course takes 1.5 to 2 years prior to the initial implementation.

Courses can be organised using training modules, or within the framework of the Finnish Centre of Expertise in Comprehensive Crisis Management.

#### **Topics for Courses:**

- Military experts (observers, liaison officers, military advisers)
- Civil–military cooperation
- Integrated/comprehensive approach
- Liaison dutie
- Mission security (first aid, mine awareness, personal security, situational awareness)
- Protection of civilians (POC)
- Human security
- Peace operations security management
- Training and education quality
- Quality Management System METT for NATO PTECs

#### Seminars

FINCENT arranges seminars on various topics to provide knowledge on current issues in ongoing UN, NATO, EU and AU operations.

#### **Mobile Education and Training Teams (METT)**

FINCENT conducts courses run by Mobile Education and Training Teams at requested locations. Courses are organised on request depending on location, topics and other necessary arrangements.

### Africa Integrated Peace Operations (AIPC) and UN Comprehensive Protection of Civilian (UNCPOC) Courses

FINCENT conducts courses to support the Eastern Africa Standby Force (EASF). The courses are part of the African Capacity Building Initiative.

### How to **Apply**

FINCENT uses an online registration system called LYYTI for course applications. The link to the application form will be attached to the course-specific "Invitation to Apply" letter that is sent through official channels. Additionally, the links and exact course dates can be found on the FINCENT website www.fincent.fi during the application period.

Please note! FINCENT does not process applications sent by individuals: all applications must be authorised by the point of contact in the applicant's home nation Head Quarters or equivalent.

#### **NON-EU APPLICANTS**

Fill out a course-specific electronic application form. It is compulsory for all non-EU applicants to provide two attachments to the application. Both attachments must be in PDF, JPEG or TIF format. First, the sending organisation must write an official request letter on their official stationery together with their official stamp. The letter should include the reason for the application, an explanation of the expected benefit for the student and the sending organisation, rank the students in order of preference (if more than one is applying) and whether a subsidy is requested. If a subsidy is requested, the letter must explain in detail what is required.

Second, the application must be accompanied by a scanned, colour copy of the applicant's passport. The passport pages must contain the picture, full name, nationality, date of birth, passport number and passport expiry date.

#### **EU APPLICANT**S

Fill out a course-specific electronic application form.

#### NORDIC APPLICANTS (NORDEFCO COUNTRIES)

Course seats have been allocated in advance between the NORDEFCO countries. Please contact your own HQ and/ or national POC for further information. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form. This applies for courses under the NORDEFCO umbrella.

#### FINNISH APPLICANTS

Based on manning lists, reservists are called annually by the Pori Brigade and regular soldiers by the Army HQ. After the national POC has sent us your contact information, we shall send you the link for the LYYTI application form.

Confirmation of admission or rejection will be sent in due time before the course to all applicants.

#### More information

If you need any additional information about our courses, please contact us by email: studentadmin@fincent.fi



### **Contact** Information



#### **National Defence University FINCENT**

P.O. BOX 7 (Santahaminantie 2) FI-00861 HELSINKI, Finland

+358 299 800 fincent@fincent.fi studentadmin@fincent.fi

www.fincent.fi

Facebook: Maanpuolustuskorkeakoulu Twitter: @FINCENTFI, @MPKKFI

